

NILES TOWNSHIP COMMUNITY HIGH SCHOOL

STUDENT GUIDEBOOK

EAST DIVISION: Niles Avenue and Lincoln Avenue, Skokie, Illinois

WEST DIVISION: Oakton Street and Edens Expressway, Skokie, Illinois

Judy Hall

NILES TOWNSHIP COMMUNITY HIGH SCHOOL

STUDENT GUIDEBOOK

1960 - 1961



EAST DIVISION

Niles Avenue and Lincoln Avenue
Skokie, Illinois
Telephone OR 3-0280

WEST DIVISION

Oakton Street and Edens Expressway
Skokie, Illinois
Telephone OR 6-3800

Student Guidebook

1960-61

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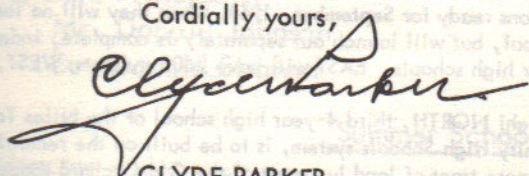
TO THE STUDENTS OF
NILES TOWNSHIP HIGH SCHOOL:

Greetings to the students and friends of Niles Township High School.

The new school year will bring us many challenges and opportunities. Our ability to work together toward common goals will determine the success of our efforts.

In order to help you know your high school and to help you become oriented to it, this guidebook has been prepared. It will answer many questions for you. Urge your parents to read it also.

Cordially yours,



CLYDE PARKER
Superintendent of Schools



ONE HIGH SCHOOL, TWO DIVISIONS

Niles Township High School is one high school in two divisions: the WEST division for freshmen and sophomores and the EAST, for juniors and seniors. Each division has its own building and its own campus.

This arrangement will continue until September, 1961, when EAST and WEST are to become separate, independent 4-year high schools operating as members of the Niles Township High Schools System.

Construction of building additions at EAST and WEST in preparation for their opening as separate schools will be carried on throughout the 1960-61 school year. This new construction will give EAST capacity for 2400 students and WEST, 2700.

BOARD OF EDUCATION

President: Mr. Kenneth Littrell
Secretary: Dr. Francis Saunders
Members: Mrs. Judith Bloch
Mr. Ernest Eisenberg
Mr. John Mau
Dr. John Speer
Mr. M. William Wise

HISTORY and FORECAST

Our school began in September, 1931, with the opening of NILES CENTER HIGH SCHOOL, which for 5 years served as a vanguard in the evolution of Nilehi.

Niles Center High occupied rented rooms in Lincoln Elementary School and both it and the grade school were administered by Superintendent Ralph Cotanche. Fifty-two students were enrolled the first year, and they were taught by six teachers, one of whom, Mr. Harold Isaacson, is still on our faculty.

In 1936, the voters approved establishment of School District 219. NILES TOWNSHIP HIGH SCHOOL was officially named and began its, then unsuspected, meteoric career among the suburban high schools of Chicagoland.

Plans to build a high school were started at once, and in January, 1939, just 21 years ago, 457 Nilehi students moved from the cramped Lincoln School quarters to their brand-new, freshly equipped building, the original Nilehi EAST. Designed to accommodate 1200 students, this new school plant had been erected with the aid of Federal funds (the 30's were depression years) on a heavily wooded 21-acre site purchased by District 219. The first class of seniors to be graduated from EAST, the Class of '39, numbered 53. (Class of '60: 848)

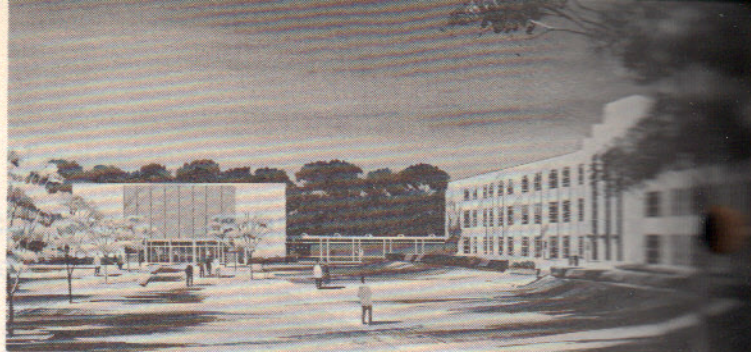
In those open-prairie days, the people thought their roomy new high school would take care of the community's needs for 50 years to come. Actually, it proved adequate for only 10, the 10 years of the Superintendency of Dr. Albert Biehn, who died in office in 1951 and was succeeded by Dr. Joseph Mason.

Suburbs of all great cities boomed in the post-war years, but for Niles Township, 1950 ushered in a decade of residential and industrial expansion that broke all records. The population of Skokie alone jumped 30,000.

To keep up with the explosive community growth, additions were completed in 1954-55-56 which boosted EAST'S capacity to 2000 students. During the same period, the people approved bond issues to buy 65 acres of land at Oakton Street and Edens Expressway and construct the 4½ million dollar building later to be known as the WEST DIVISION.

Nilehi WEST opened its doors to 1800 freshmen and sophomores (juniors and seniors stayed at EAST) in September, 1958. Dr. John Rinehart

Nilehi - WEST



Nilehi - EAST

had been Superintendent during 1956-58, the busiest construction years, but Mr. Paul Houghton was Acting Superintendent when WEST was dedicated in October, 1958. Dr. Clyde Parker, now Superintendent, took office in July, 1959.

In 1950, Niles Township High School had just 1000 students. Today, it has over 4000, and ranks among the 12 largest high schools in Illinois. Yet it has reached less than one-half its expected peak enrollment - 10,000 students.

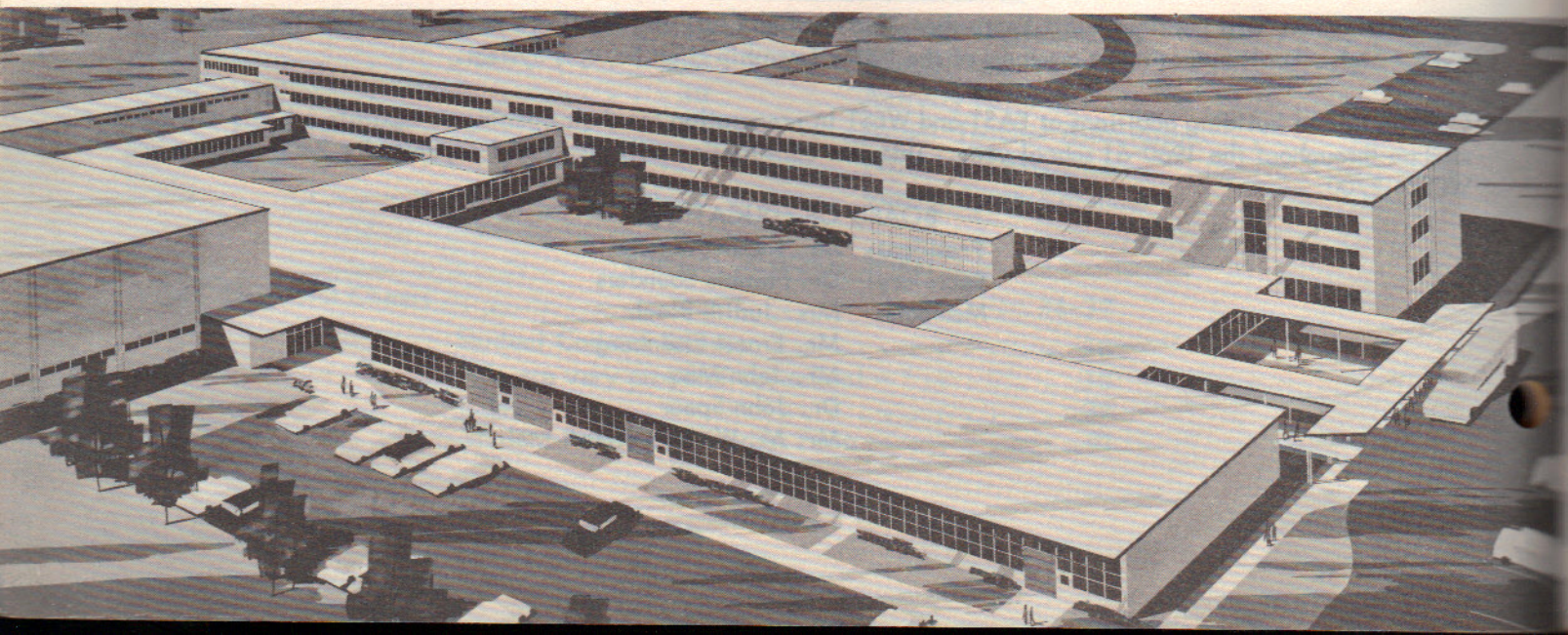
To prepare for the coming wave of students, large scale construction is already under way and plans for a third high school are taking shape on the architect's drawing boards.

The additions now being built at EAST and WEST will get the two divisions ready for September, 1961, when they will no longer be one school, but will launch out separately as complete, independent 4-year high schools. EAST will have 2400 students; WEST, 2700.

Nilehi NORTH, third 4-year high school of the Niles Township Community High Schools system, is to be built on the recently acquired 30-acre tract of land just west of the Old Orchard shopping center. It will accommodate 2500 students, and will probably be filled to capacity on its opening day in September, 1964.

A sudden giant among high schools, Nilehi nevertheless has more important claims to distinction than soaring enrollment and big building projects. It has a curriculum and program of instruction second to none in Illinois. It has attracted top-flight teachers and administrators from all over the country. It has stirred wide interest in its imaginative and creative educational goals.

Given continued community support and skilled direction, the NILES TOWNSHIP COMMUNITY HIGH SCHOOLS should soon move from the edge to the center of the national spotlight on top-rated secondary school systems of the United States.



ADMINISTRATION

CENTRAL OFFICE

Superintendent Dr. Clyde Parker

Assistant Superintendents in charge of

Administrative Services Mr. Paul Houghton

Curriculum and Instruction Dr. Stuart Anderson

Staff Directors in charge of

Research and Publications Mr. Harold Ohlson

Guidance and Testing Services Dr. Arthur Ryden

Business Management Mr. Charles Coker

DIVISIONS

WEST: Grades 9, 10
Principal: Dr. Nicholas Mannos
Assistant Principals:
Mr. Donald Johnson
Dr. Donald Strahan

EAST: Grades 11, 12
Principal: Dr. J. Keith Kavanaugh
Assistant Principals:
Mr. Marvin Ihne
Dr. John Harris

Summer School and Adult Evening School

Director Mr. Orland Ruyle

DEPARTMENT HEADS AND DIRECTORS

WEST

Mr. Thomas Blackburn*

Mr. Frank Fitzpatrick**

Miss Katherine Kennedy

Mrs. Marjory Schwab

Miss Alice Line

Mr. Jack Lain

Miss Mildred Hall

Miss Florence Harrison

Mr. Charles Mattka

Mr. Harold Isaacson

Miss Helen Heitmann

Art

Business Education

English

Foreign Language

Home Arts

Industrial Arts

Mathematics

Music

Science

Social Studies

Boys' Physical Education

Girls' Physical Education

EAST

Mrs. Hazel Loew*

Miss Ada Immel

Dr. Daniel Albright

Mr. Donald Blair

Mr. Gale Wesley

Mr. Thomas Kiviluoma

Mr. Hugh McGee

Mr. Carl Burgener

Dr. John Betts

Mr. Mike Basrak**

Miss Barbara Ray

Mrs. Eileen Springer

Mrs. Anita Blake

Special Services

Health Office

Speech Correction

Miss Jean Massmann

Systemwide Services

Audio-Visual-Education Director Miss Norma Barts

Attendance Officer Mr. Anton Schubert

*Department representative

**Acting

NILES TOWNSHIP COMMUNITY HIGH SCHOOL

1960-61

CALENDAR OF EVENTS

(For a calendar of sports events, see "Extracurricular Activities")

○ Close of Marking Period

▨ School Not in Session

SEPT	Sun	Mon	Tue	Wed	Thu	Fri	Sat
					▨	▨	3
	4	▨	6	7	8	9	10
	11	12	13	14	15	16	17
OCT	18	19	20	21	22	23	24
	25	26	27	28	29	30	
NOV	Sun	Mon	Tue	Wed	Thu	Fri	Sat
							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
DEC	16	▨	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					
JAN	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	6	7	8	9	10	▨	12
	13	14	15	16	17	18	19
FEB	20	21	22	23	24	25	26
	27	28	29	30			
MAR	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
APR	18	▨	20	21	22	23	24
	25	26	27	28	29	30	31
MAY	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
JUNE	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				

Tuesday	September	6	School Opens - FIRST SEMESTER BEGINS
Saturday	September	17	Student Union
Saturday	September	24	Freshman Mixer (W)
Saturday	October	8	HOMECOMING
Thursday	October	13	Education-Business-Industry Day
Friday	October	14	END OF FIRST MARKING PERIOD
Saturday	October	15	Student Union
Monday	October	17	County Teachers' Institute: NO SCHOOL
Tuesday	October	18	Pre-College Night (W)
Wednesday	October	19	REPORT CARDS ISSUED
Friday	October	21	Masque and Gavel Dance (E)
Saturday	October	22	CEEB Preliminary Scholastic Aptitude Tests
Saturday	November	5	American College Testing Program Examinations
Tuesday	November	8	REGISTRATION FOR SPRING SEMESTER
Friday	November	11	Veterans' Day: NO SCHOOL
Saturday	November	12	Student Union
Wednesday	November	16	PTA - Open House (W)
Thursday	November	17	PTA - Open House (E)
Friday	November	18	Fall Play (W)
Saturday	November	19	Fall Play (W)
Thursday	November	24	THANKSGIVING RECESS
Friday	November	25	THANKSGIVING RECESS
Wednesday	November	30	END OF SECOND MARKING PERIOD
Saturday	December	3	CEEB Tests (E)
Saturday	December	3	Masque and Gavel Invitational Speech Festival
Wednesday	December	7	REPORT CARDS ISSUED
Sunday	December	11	Christmas Music Festival (W)
Saturday	December	17	Student Union
Monday	December	19	CHRISTMAS RECESS BEGINS
Tuesday	January	3	SCHOOL RESUMES
Saturday	January	14	CEEB Tests (E)
Monday	January	23	END OF THIRD MARKING PERIOD
Tuesday	January	24	FIRST SEMESTER EXAMINATIONS
Wednesday	January	25	FIRST SEMESTER EXAMINATIONS (continued)
Thursday	January	26	FIRST SEMESTER EXAMINATIONS (concluded)
Friday	January	27	Records Day: NO SCHOOL
Monday	January	30	SECOND SEMESTER BEGINS
Saturday	February	4	Masque and Gavel Dance (E)
Wednesday	February	8	NDEA Sequential Tests of Educational Progress (W)
Thursday	February	9	NDEA Sequential Tests of Educational Progress (W)
Saturday	February	11	"N" Club-Faculty Basketball Game (W)
Saturday	February	18	Student Union
Friday	February	24	Township Teachers' Institute: NO SCHOOL (Tentative)
Friday	February	24	Reflections Revelries (W)
Saturday	February	25	Reflections Revelries (W)
Saturday	February	25	American College Testing Program Examinations (E)
Friday	March	10	END OF FOURTH MARKING PERIOD
Saturday	March	11	National Merit Scholarship Qualifying Test (E)
Saturday	March	11	Student Union
Wednesday	March	15	REGISTRATION FOR FALL SEMESTER
Wednesday	March	15	REPORT CARDS ISSUED
Friday	March	17	Annual Music Production (W)
Saturday	March	18	Annual Music Production (W)
Saturday	March	18	CEEB Tests (E)
Wednesday	March	22	National Honor Society Induction (E)
Monday	March	27	SPRING RECESS BEGINS (March 27 - April 2, inclusive)
Monday	April	3	SCHOOL RESUMES
Saturday	April	15	Beaux Arts Bal
Saturday	April	15	Student Union
Saturday	April	22	American College Testing Program Examinations (E)
Saturday	April	22	GAA Turnabout Dance (E)
Sunday	April	23	Band Concert (E)
Friday	April	28	END OF FIFTH MARKING PERIOD
Friday	April	28	Spring Play (E)
Saturday	April	29	Spring Play (W)
Wednesday	May	3	REPORT CARDS ISSUED
Thursday	May	4	National Forensics League Speech Festival
Saturday	May	13	Science Seminar Qualifying Tests (E,W)
Saturday	May	20	CEEB Tests (E)
Saturday	May	20	May Music Festival (W)
Saturday	May	27	Student Union
Tuesday	May	30	Memorial Day: NO SCHOOL
Friday	June	2	Junior Prom (W)
Thursday	June	8	SENIOR EXAMINATIONS
Friday	June	9	SENIOR EXAMINATIONS
Friday	June	9	END OF SIXTH MARKING PERIOD
Monday	June	12	SECOND SEMESTER EXAMINATIONS
Tuesday	June	13	SECOND SEMESTER EXAMINATIONS (continued)
Wednesday	June	14	SECOND SEMESTER EXAMINATIONS (concluded)
Thursday	June	15	COMMENCEMENT
Thursday	June	15	Records Day: NO SCHOOL
Friday	June	16	REPORT CARDS ISSUED
Friday	June	16	END OF SCHOOL YEAR
Tuesday	June	20	SUMMER SCHOOL BEGINS

DAILY TIME SCHEDULES

Monday, Tuesday, Thursday, and Friday

WEST DIVISION

Period	Time
1	8:15 - 9:15
2	9:21 - 10:16
3	10:22 - 11:17
4	11:23 - 12:24
4A	11:23 - 11:51
4B	11:56 - 12:24
5	12:30 - 1:31
5A	12:30 - 12:58
5B	1:03 - 1:31
6	1:37 - 2:32
7	2:38 - 3:33

Special Assembly Schedule

Period	Time
1	8:15 - 8:55
HR	9:01 - 9:45
2	9:51 - 10:31
3	10:37 - 11:17
4,5,6,7	Regular Schedule

EAST DIVISION

Period	Time
HR	8:00 - 8:09
1	8:15 - 9:10
2	9:16 - 10:11
3	10:17 - 11:12
4	11:18 - 12:14
4A	11:18 - 11:43
4B	11:49 - 12:14
5	12:20 - 1:16
5A	12:20 - 12:45
5B	12:51 - 1:16
6	1:22 - 2:17
7	2:23 - 3:18

Wednesday

(Homeroom Period Day)

Period	Time
1	8:15 - 9:05
HR	9:11 - 9:35
2	9:41 - 10:26
3	10:32 - 11:17
4	11:23 - 12:24
4A	11:23 - 11:51
4B	11:56 - 12:24
5	12:30 - 1:31
5A	12:30 - 12:58
5B	1:03 - 1:31
6	1:37 - 2:32
7	2:38 - 3:33

(Extended Homeroom Period Day)

Period	Time
HR	8:00 - 8:30
1	8:36 - 9:24
2	9:30 - 10:18
3	10:24 - 11:12
4	11:18 - 12:14
4A	11:18 - 11:43
4B	11:49 - 12:14
5	12:20 - 1:16
5A	12:20 - 12:45
5B	12:51 - 1:16
6	1:22 - 2:17
7	2:23 - 3:18

PART 1: CURRICULUM

PLANNING THE 4 - YEAR PROGRAM OF STUDY

Of the 32 major credits required for a diploma, 16 are prescribed. The remaining 16 (or more) are earned by taking "electives" - subjects selected by the student to suit his personal educational purposes, interests, and abilities. By his choice of electives, the student designs his 4-year program of studies.

In the eighth grade, the prospective freshman draws up a tentative program of high school studies. During his freshman year, he either confirms or revises this program, as his growing knowledge about the high school curriculum and his own abilities and interests may suggest. Once having decided upon a final draft of his 4-year program, however, he will endeavor to carry it out as planned and will make changes in it for only the most important reasons.

As a guide in laying out the 4-year program of studies, the TEN CURRICULUM TRACKS are given on pages 14-16. These are suggested programs of study, developed around ten fields of vocational and career interest.

The courses in English, science, mathematics, and the social studies required for a diploma constitute the student's GENERAL EDUCATION, the "shared learning experiences" designed to prepare all students to become competent citizens and responsible members of society.

GRADUATION REQUIREMENTS

Basic Requirements: To qualify for graduation, every student of Niles Township High School must present the following minimum attainments:

- a) Shall have attended an accredited high school or schools eight (8) regular semesters at normal load, the last semester at Niles Township High School
- b) Shall have earned thirty-two (32) credits in major (full-credit) subjects
- c) Shall have earned eight (8) semesters of credit in physical education
- d) Shall have earned sixteen (16) credits in GENERAL EDUCATION COURSES, prescribed as follows:
 - 1) Three years of English - 6 credits, or 3 units
 - 2) One year of science - 2 credits, or 1 unit
 - 3) One year of mathematics - 2 credits, or 1 unit
 - 4) Three years of social studies and history, including one year of freshman social studies, one year of United States history, and one semester of senior social studies - 6 credits, or 3 units

TOTAL: - 16 credits, or 8 units
- e) Shall have passed an examination on the Declaration of Independence, the Flag of the United States, the Constitution of the United States, and the Constitution of Illinois
- f) Shall have completed one (1) MINOR SEQUENCE (2 units of study in the same subject field) in addition to the two (2) MAJOR SEQUENCES (3 units of study in the same subject field) in English and the social studies required under (d)

Exceptions:

- a) Seven-Semester Program: If a senior has fulfilled all graduation requirements except (c) above by the end of his seventh semester, he may, with the approval of his principal, elect to discontinue school at the close of the seventh semester and still be entitled to receive a diploma provided only that his seventh semester credits have been earned at Niles Township High School. He may return for the June graduation ceremony or choose to be graduated in absentia.
- b) Clearance of Small Credit Shortages: If a student has passed all required courses and is still short not more than two (2) of the thirty-two (32) major credits required for a diploma, it may be possible for him to arrange through his guidance counselor and with the consent of his principal to have certain credit allowances declared that will cover his deficiency. Not more than two (2) special credits shall be allowed and may consist of any combination of the following:
 - 1) Music Credit: One-half ($\frac{1}{2}$) credit per semester of participation in music department offerings
 - 2) "Dangling" Credit: Credit for one (1) semester of passing work in a subject normally requiring two (2) semesters for credit to be granted
 - 3) Transferred Minor Credit: Minor-subject credit earned elsewhere by transfer students and which the original school counts toward graduation
 - 4) Correspondence Study: Credit earned through correspondence study when registration is approved in advance by the principal and, including the correspondence study, the maximum 5-subject load is not exceeded

Explanatory Notes on Graduation Requirements

- 1) Definition of Credits and Units: A student earns one (1) credit for each major course which meets one (1) period daily for one (1) semester. He earns one (1) unit for each major course that meets one (1) period daily for an entire school year. Thus, two (2) credits equal one (1) unit.
 - 2) Meeting the Science Requirement: The year of science required of all students may be in general science, biology, physics, chemistry, or botany-zoology.
 - 3) Meeting the Mathematics Requirement: The year of mathematics required is satisfied by taking either Algebra 1,2 or Mathematics 1,2.
 - 4) Meeting the Social Studies Requirement: Students who take World History 1,2 may, in their senior year, choose from the following one-semester courses to fulfill the requirement: Economics, Family Living, Latin American History, and Sociology.
- Transfer students may present two units of social studies instead of the three required as long as the requirement of two major sequences and a minor sequence is met.
- 5) Major and Minor Sequences for College Admission: The two (2) major sequences required - the one in English and the other in the social studies - and a minor sequence in mathematics, science, or a foreign language satisfy the admission requirements of many colleges and universities.

PART 1: CURRICULUM

The University of Illinois requires that, if a student offers the social studies as one of his major admission sequences, two (2) of his three (3) social studies units must be in history. Therefore, students who plan to enter the University of Illinois with a social studies major should take World History 1,2 in addition to the required United States History 1,2.

- 6) Minor Sequences for Non-College-Bound Students: Non-college-bound students may take their minor sequence in any field, including art, business education, home arts, and industrial arts.

Participation in the Graduation Ceremony

Only students qualified to receive a diploma may participate in the cap-and-gown graduation ceremony.

A student who qualifies for a diploma after his class has been graduated is eligible to participate in the next-following graduation ceremony.

SUBJECT LOAD

Normal Subject Load: Normal daily program load is four (4) major (full-credit) subjects; the maximum is five (5).

Students may not carry less than four (4) major subjects, even if they have surplus credits, unless poor health or attendance beyond eight (8) semesters warrants it.

Students attending in the ninth semester, and beyond, may elect to carry less than the normal load and may omit physical education if there is no physical education credits deficiency.

Five-Subject Load: Any junior or senior may carry 5 major subjects, but he must be prepared to manage the more-than-normal load he has contracted for since he is permitted to drop a fifth major only for one of the reasons stated below. If, after the school semester has begun, a student drops a fifth for an unlisted reason, his grade is recorded as "W/F" and is counted in the grade-point average as "F."

A student is not permitted to register for another subject during the semester in which he drops a fifth major unless it is specifically authorized, as under (2) below.

Freshmen and sophomores must have a "B" average in order to carry a fifth major.

Dropping Subjects: Permission to drop a subject is granted only if:

- 1) A teacher requests that a student drop a subject because of certainty that he will fail
- 2) A student must change his program to prepare for a specific position or a specific college entrance requirement
- 3) A student is in poor health

To drop a subject, a student must discuss the matter with his counselor, present a written request from his parent, secure written permission from the teacher and the department head, and obtain the consent of the principal or assistant principal. Homeroom teachers may recommend dropping of subjects but may not change students' programs.

PROMOTION

Advancement in grade is ordinarily automatic, from freshman to sophomore to junior level.

Records of all students are reviewed at the end of the sixth semester to see if advancement to the senior grade is warranted. Those students who at the end of the junior year cannot earn enough credits to graduate with their class - that is to say, those who have less than 22 major credits - are retained in the junior grade.

Again, those students who at the end of the seventh semester cannot qualify for graduation with another semester of credit are moved back to junior classification.

ADMISSION TO COLLEGE

In these times of booming college enrollment, Niles Township High School is reflecting the national trend. The proportion of Nilehi students planning to attend college has steadily moved ahead, year after year, until it now stands at a high 70%.

Entrance Standards are Stiffening

The rising flood of applicants has forced the colleges and universities to stiffen their entrance requirements. Entry into top-flight institutions is sharply competitive. Even our state colleges and university, once requiring only a diploma from an accredited high school for admission, have begun to pick and choose.

Today, the student who aspires to a higher education must plan his high school work with care and then perform it well. Only in this way can he hope to have any freedom of choice in picking a college. And, certainly, only in this way can he become a good candidate for a college scholarship.

A Diploma is Not Enough

Niles Township High School is fully accredited by the Illinois State Office of Public Instruction and the North Central Association of Colleges and Secondary Schools.

This means that credits earned at Nilehi are acceptable at any college or university in the United States. It does not mean, however, that a diploma guarantees admission. The quality of the applicant as a person and the quality of his academic record are what count. Graduation from an accredited high school is only a minimum requirement.

No Single College Preparatory Formula

Often it is asked: What program of studies should a high school student take so that, if he does well in his work, he can be certain that he will be admitted to college?

There is no satisfactory way to answer this question; it is too vague and general. Admission to what college? To what field of study?

For example, to be admitted to the College of Liberal Arts at the University of Illinois requires 3 units (years) of English, 2 of a foreign language, and 2 of mathematics. To be admitted to the College of Engineering at the same university, the applicant must have 3 units of English, as before, but he need not have a foreign language (although it is strongly recommended) and he must have $3\frac{1}{2}$ units of mathematics instead of 2.

Best Plan: Prepare for Specific Requirements

The best plan to follow is to send for - or look up in a public or school library - the catalogs of three or four "colleges of one's choice," note down exactly what they require for admission, and then work out a program of studies accordingly.

PART 1: CURRICULUM

This investigation of requirements should be carried out in the freshman year, or even earlier. It should be done with the aid and under the guidance of a counselor, however, to avoid the mistakes of aiming too high or too low and of misjudging a career interest.

College Entrance and Placement Examinations

Use of college entrance and placement tests is rapidly gaining headway. Most important of the standardized entrance tests are those of the COLLEGE ENTRANCE EXAMINATION BOARD (CEEB), which are given to juniors and seniors on announced dates in October, December, January, March, May, and

August at a national network of testing stations. Niles Township High School is an official CEEB testing station.

CEEB tests are required for admission to many colleges and universities, especially the private ones. A high score on these tests can help counteract the effect of low class rank. For many scholarships, CEEB scores are a deciding factor.

The public institutions of Illinois recommend that applicants take the American College Testing Program examinations as one step in the process of admission.

For more information about these and other qualifying tests, see "Standardized Tests" in Part 3 and the general calendar of events.

University of Illinois Basic Entrance Requirements

The University of Illinois outranks all other institutions in enrollment of Nilehi graduates. Its basic entrance requirements are therefore of especial interest and worth careful study.

These basic requirements are for general admission only. Particular colleges, schools, and departments of the university have their own particular subject requirements in addition to the basic ones, and these should be looked up in the latest available undergraduate catalog.

University of Illinois General (Academic) Requirements for Admission

Minimum Credits Required: Applicants must present at least 15 units (30 credits) of acceptable secondary school work, including the following:

- 1) Two majors and one minor (a major is 3 units of work in the same field of study; a minor, 2) selected from English, foreign language, mathematics, science, and the social studies.
One of the majors must be in English.
EXCEPTION: The requirements of a second major and a minor are waived for applicants who rank in the upper half of their high school graduation class.
- 2) A total of at least 9 units (18 credits) from the preceding fields, including preparation amounting to a major or minor sequence in at least three different fields.
- 3) All subjects prescribed for the particular curriculum he wishes to enter. (That is, the curriculums of the colleges of agriculture, commerce and business administration, education, engineering, fine and applied arts, and liberal arts and sciences and the institute of aviation.)
- 4) The 6 remaining units necessary for admission may be selected from any of the high school subjects which are accepted by an accredited school toward its diploma.

LEVELS OF INSTRUCTION

Basic, Regular, and Honors Courses

Students at Niles Township High School are grouped into three ability levels in English and mathematics and into two ability levels in science and the social studies.

When a student enters Nilehi, certain information about him will have been collected by his guidance counselors. This includes tests scores, achievement records, facts of personal history, and the findings from conferences with the student himself and with his parents. These data give the counselors a basis for estimating the student's academic power and for recommending him for placement in basic, regular, or honors courses.

Because honors courses demand more time and effort than regular courses, students recommended for them have the option of registering either for the honors or the regular.

In recognition of the high standards of achievement set in honors courses, the grade-point scale is higher than for regular courses. This is explained in the section titled SCHOLARSHIP REPORTS.

THE ADVANCED PLACEMENT PROGRAM

Under a nation-wide ADVANCED PLACEMENT PROGRAM (APP), of collegiate instruction in high schools, Niles Township High School offers advanced-level courses in mathematics and American history.

Students who enroll in APP classes prepare to write, in May of their senior year, college-grade examinations prepared by the College Entrance Examination Board. Success in these examinations may earn them college credit, advanced placement in college, or both.

Special honors course sequences are usually prerequisite to the senior APP courses, but enrollment in APP courses is not necessary to taking APP examinations.

Sophomore physics, offered for the first time in 1960-61, will pave the way for APP classes in chemistry and physics for seniors of the Class of 1963.

PART 1: CURRICULUM

NILES TOWNSHIP HIGH SCHOOL SUBJECT OFFERINGS FOR 1960-61

Included in the list below are all the major subjects taught at Niles Township High School during 1960-61, major subjects being those that carry one (1) credit for each semester of passing work.

EXCEPTION: The music department's offerings, which are also included, are minor subjects and carry half credit.

The series of numbers following a subject title - for example, "1,2,3,4" in "Typing 1,2,3,4" - shows the successive number of semesters the subject can be taken. Usually the semesters must be taken in order.

Courses that have subject title numbers must, unless there is some notation to the contrary, be carried at least one (1) year (semesters 1 and 2) to earn credit.

One-semester subjects carry no subject title numbers and are further identified by an "x" in the column headed "One Semester."

Required subjects are not designated as such on this list. For a separate listing of required subjects, see GRADUATION REQUIREMENTS.

To find the detailed prerequisites for any particular subject, see the "Course Descriptions Manual," available in every homeroom. This manual also describes briefly what is taught in each course.

Comprehensive List of Subject Offerings for 1960-61

DEPARTMENT AND SUBJECT	One Semester	GRADE OFFERED				REMARKS
		9	10	11	12	
ART						
Art 1,2,3,4,5,6,7,8						
Art Laboratory	x	x	x	x	x	Exploratory
BUSINESS EDUCATION						
Advertising	x	x		x	x	
Bookkeeping 1,2				x	x	
Business Communications	x			x	x	
Business Mathematics	x			x	x	
BOBL ¹ 1,2				x	x	
Clerical Practices 1,2 ²	x	x			x	Prerequisite: Typing 2
Consumer Economics	x			x	x	
GBRK ³ 1,2			x			
Gregg Notehand	x	x			x	5th subject for college-bound seniors
Salesmanship	x		x	x	x	
Secretarial Practices 1,2 ²				x	x	Prerequisite: Shorthand 2
Shorthand 1,2	x	x		x	x	Prerequisite: Typing 2
Typing 1,2,3,4	x		x	x	x	Typing 1 alone may be taken for credit
ENGLISH						
Creative Writing	x				x	Prerequisite: English 71
Debate	(2) x	x	x	x	x	
Drama 1,2	(2) x			x	x	Drama 1 alone may be taken for credit
English 11,21,31,41,51,61,71,81	(2) x	x	x	x	x	Honors English
English 12,22,32,42,52,62,72,82	(2) x	x	x	x	x	Regular English
English 23,33,43,53,63,73,83	(2) x	x	x	x	x	Basic English
English 1R,2R,3R,4R	(2) x	x	x			Remedial reading stressed
English Literature 1,2	(2) x			x	x	Semester 1 alone may be taken for credit
Journalism 1,2	(2) x	x	x	x	x	Assignment: school paper
Public Speaking	x			x	x	
Speech	x		x			Not a prerequisite to Public Speaking

- 1) BOBL: Business Organization and Business Law
 2) Meets two periods daily and carries double credit
 3) GBRK: General Business and Record Keeping

PART 1: CURRICULUM

DEPARTMENT AND SUBJECT	GRADE OFFERED				REMARKS
	One Semester	9	10	11	12
FOREIGN LANGUAGES					
French 1,2,3,4,5,6,7,8		x	x	x	x
German 1,2,3,4,5,6,7,8		x	x	x	x
Latin 1,2,3,4,5,6,7,8		x	x	x	x
Russian 1,2,3,4			x	x	x
Spanish 1,2,3,4,5,6,7,8		x	x	x	x
HOME ARTS (for girls)					
Clothing 1,2,3,4			x	x	x
Foods 1,2,3,4			x	x	x
Home Arts Laboratory 1,2		x			Exploratory
Home Management	x			x	x
Housing and Home Furnishing	x			x	x
INDUSTRIAL ARTS (for boys)					
Architectural Drawing 1,2				x	x
Auto Mechanics 1	x			x	x
Auto Mechanics 2,3				x	x
Electricity 1	x			x	x
Electricity 2,3				x	x
Industrial Drawing 1	x	x	x	x	x
Industrial Drawing 2,3				x	x
Metals 1	x	x	x	x	x
Metals 2,3				x	x
Printing 1	x	x	x	x	x
Printing 2,3				x	x
Woods 1	x	x	x	x	x
Woods 2,3				x	x
MATHEMATICS					
Algebra 1,2		x	x	x	x
Algebra 11,21		x			
Algebra 3,4				x	x
APP Mathematics 1,2					x
Geometry 11,21 (plane and solid)			x		
Mathematical Analysis 1,2				x	x
Mathematics 1,2		x	x		
Mathematics 13,23		x	x		
Plane Geometry 1,2		x	x	x	x
Solid Geometry	x	x	x		x
Trigonometry	x				x
MUSIC¹					
Concert Band 1,2	x	x	x	x	(2)
Intermediate Band 1,2	x	x	x		(2)
Cadet Band 1,2	x	x	x		(2)
Beginning Band 1,2	x	x	x		(2)
Concert Orchestra 1,2	x	x	x	x	(2)
Intermediate Orchestra 1,2	x	x	x	x	(2)
Beginning Strings 1,2	x	x	x		(2)
Choir 1,2	x	x	x	x	(2)

- 1) The half-credit music courses earn credit toward a diploma only in special cases. See GRADUATION REQUIREMENTS.
- 2) Prerequisite: written approval of the instructor.

PART 1: CURRICULUM

DEPARTMENT AND SUBJECT	GRADE OFFERED				REMARKS
	One Semester	9	10	11	12
MUSIC (continued)					
Piano	x	x	x	x	x
Twirlers	x	x	x	x	x
Mixed Chorus 1,2	x			x	x
Girls' Glee 1,2	x	x	x		
Boys' Glee 1,2	x	x	x		
SCIENCE					
Biology 1,2			x	x	x
Biology 91,92		x			
Botany				x	x
Chemistry 1,2				x	x
Chemistry 11,21				x	x
General Science 1,2		x			
Physics 1,2				x	x
Physics 11,21				x	x
Physics 10-1, 10-2			x		
Physiology	x			x	x
Zoology	x			x	x
SOCIAL STUDIES					
American History (APP) 1,2					x
Economics	x				x
Family Living	x				x
Freshman Social Studies 1,2		x			
FSS-ENG ² 1,2		x			
Latin America History	x			x	x
Psychology	x			x	x
Senior Social Studies	x				x
Sociology	x				x
United States History 1,2				x	x
World History 1,2			x	x	x
World History 11,21				x	x
W HIS-ENG ³ 1,2			x		

- 1) Prerequisite: written approval of the instructor.
 2) Combined Freshman Social Studies and English.
 3) Combined World History and English.

PART 1: CURRICULUM

SUGGESTED 4-YEAR PROGRAMS OF STUDY

Outlined below are ten 4-year programs of study that have been designed around ten different fields of career or vocational interest.

These programs are models, not prescriptions. They can be used as they stand or they can be modified. Their only purpose is to guide programming.

Under each program and for each year are shown as electives the number of units, if any, to make up a normal 4-subject load.

TEN CURRICULUM TRACKS

Track No. 1: The Academic Program of Study (Basic Liberal Arts College Preparatory)

<u>Freshman Year</u>	<u>Sophomore Year</u>	<u>Junior Year</u>	<u>Senior Year</u>
ENGLISH SOCIAL STUDIES ALGEBRA SCIENCE	ENGLISH WORLD HISTORY GEOMETRY FOREIGN LANGUAGE I	ENGLISH U.S. HISTORY LABORATORY SCIENCE FOREIGN LANGUAGE II	ENGLISH SSS
Electives			2½ Units

FOREIGN LANGUAGE: Two years of French, German, Latin, Russian, or Spanish

LABORATORY SCIENCE: Biology, Chemistry, Physics, or Botany-Zoology

SENIOR ELECTIVE: Foreign Language III and second laboratory science recommended

SSS: Senior Social Studies

Track No. 2: The Stenographic and Secretarial Program of Study

<u>Freshman Year</u>	<u>Sophomore Year</u>	<u>Junior Year</u>	<u>Senior Year</u>
ENGLISH SOCIAL STUDIES GENERAL SCIENCE MATHEMATICS	ENGLISH GBRK TYPING I	ENGLISH U.S. HISTORY TYPING II SHORTHAND	SOCIAL STUDIES BOBL SEC PRAC
Electives	1 Unit		

MATHEMATICS: Algebra or General Mathematics

GBRK: General Business and Record Keeping

BOBL: Business Organization and Business Law

SEC PRAC: (2 units - classes meet 2 periods daily) Secretarial Practices

FOURTH YEAR SOCIAL STUDIES: Includes SSS

Track No. 3: The Clerical Program of Study

<u>Freshman Year</u>	<u>Sophomore Year</u>	<u>Junior Year</u>	<u>Senior Year</u>
ENGLISH SOCIAL STUDIES GENERAL SCIENCE MATHEMATICS	ENGLISH GBRK TYPING I	ENGLISH U.S. HISTORY TYPING II	SOCIAL STUDIES CLER PRAC
Electives:	1 Unit	1 Unit	1 Unit

MATHEMATICS: Algebra or General Mathematics

GBRK: General Business and Record Keeping

CLER PRAC: (2 units - classes meet 2 periods daily) Clerical Practices

FOURTH YEAR SOCIAL STUDIES: Includes SSS

PART 1: CURRICULUM

Track No. 4: The Pre-Engineering Program of Study

<u>Freshman Year</u>	<u>Sophomore Year</u>	<u>Junior Year</u>	<u>Senior Year</u>
ENGLISH SOCIAL STUDIES SCIENCE ALGEBRA	ENGLISH WORLD HISTORY INDUSTRIAL DRAWING GEOMETRY	ENGLISH U.S. HISTORY PHYSICS MATHEMATICS	ENGLISH SSS CHEMISTRY MATHEMATICS
Electives:	$\frac{1}{2}$ Unit		$\frac{1}{2}$ Unit

JUNIOR MATHEMATICS: Algebra 3,4; or Mathematical Analysis 1,2 if preceded by Geometry 11,21

SENIOR MATHEMATICS: Solid Geometry and Trigonometry; or APP Mathematics 1,2 if preceded by Mathematical Analysis 1,2

SSS: Senior Social Studies

Track No. 5: The Program of Study in Science

<u>Freshman Year</u>	<u>Sophomore Year</u>	<u>Junior Year</u>	<u>Senior Year</u>
ENGLISH SOCIAL STUDIES SCIENCE ALGEBRA	ENGLISH FOREIGN LANGUAGE I SCIENCE GEOMETRY	ENGLISH FOREIGN LANGUAGE II PHYSICS MATHEMATICS	SOCIAL STUDIES U.S. HISTORY CHEMISTRY
Electives:			1 Unit

FOREIGN LANGUAGE: Two years of French, German, Latin, Russian, or Spanish

FRESHMAN AND SOPHOMORE SCIENCE: General Science 1,2 and Biology 1,2; or Biology 91,92 in the freshman year, Physics 10-1, 10-2 in the sophomore year, followed by Physics 11,21 in the junior (or senior) year

JUNIOR MATHEMATICS: Algebra 3,4; or Mathematical Analysis 1,2 if preceded by Geometry 11,21

SENIOR ELECTIVE: Mathematics, Foreign Language III, or English recommended

Track No. 6: A Future Nurse's Program of Study

<u>Freshman Year</u>	<u>Sophomore Year</u>	<u>Junior Year</u>	<u>Senior Year</u>
ENGLISH SOCIAL STUDIES GENERAL SCIENCE ALGEBRA	ENGLISH BIOLOGY GEOMETRY	ENGLISH U.S. HISTORY PHYSIOLOGY PSYCHOLOGY	SOCIAL STUDIES CHEMISTRY
Electives:	1 Unit	1 Unit	2 Units

Track No. 7: The General Home Economics Program of Study

<u>Freshman Year</u>	<u>Sophomore Year</u>	<u>Junior Year</u>	<u>Senior Year</u>
ENGLISH SOCIAL STUDIES GENERAL SCIENCE HOME ARTS LABORATORY	ENGLISH WORLD HISTORY MATHEMATICS FOODS I	ENGLISH U.S. HISTORY CLOTHING I FOODS II	SOCIAL STUDIES HM-HHF CLOTHING II
Electives:			1 Unit

MATHEMATICS: Algebra or General Mathematics

HM-HHF: Home Management and Housing and Home Furnishing

PART 1: CURRICULUM

Track No. 8: The College Preparatory Program of Home Economics Study

<u>Freshman Year</u>	<u>Sophomore Year</u>	<u>Junior Year</u>	<u>Senior Year</u>
ENGLISH SOCIAL STUDIES GENERAL SCIENCE HOME ARTS LABORATORY	ENGLISH BIOLOGY ALGEBRA FOODS I	ENGLISH U.S. HISTORY GEOMETRY FOODS II or CLOTHING I	SOCIAL STUDIES CHEMISTRY HM-HHF CLOTHING I or CLOTHING II

Electives: (None)

HM-HHF: Home Management and Housing and Home Furnishing

Track No. 9: The Industrial Arts Program of Study

<u>Freshman Year</u>	<u>Sophomore Year</u>	<u>Junior Year</u>	<u>Senior Year</u>
ENGLISH SOCIAL STUDIES GENERAL SCIENCE FRESHMAN SHOP	ENGLISH WORLD HISTORY MATHEMATICS SOPHOMORE SHOPS	ENGLISH U.S. HISTORY JUNIOR SHOPS	SOCIAL STUDIES SENIOR SHOPS

Electives:

1 Unit

2 Units

MATHEMATICS: Algebra or General Mathematics

FRESHMAN, SOPHOMORE, JUNIOR, and SENIOR SHOPS: One-semester exploratory courses in Auto Mechanics, Electricity, Industrial Drawing, Metals, Printing, and Woods followed by one-year courses in any of the same six subjects for which the first semester has been completed.

Track No. 10: The General Program of Study (Largest Number of Electives)

<u>Freshman Year</u>	<u>Sophomore Year</u>	<u>Junior Year</u>	<u>Senior Year</u>
ENGLISH SOCIAL STUDIES MATHEMATICS GENERAL SCIENCE	ENGLISH WORLD HISTORY BIOLOGY	ENGLISH U.S. HISTORY	SSS

Electives:

1 Unit

2 Units

3½ Units

MATHEMATICS: Algebra or General Mathematics

SSS: Senior Social Studies

PART 1: CURRICULUM

SCHOLARSHIP REPORTS

The school year is divided into six marking periods, each approximately six weeks long.

For 1960-61, the marking periods close on October 14, November 30, January 23, March 10, April 28, and June 9.

Report Card Distribution and Collection

Report cards are issued to students on the Wednesdays following the close of the first, second, fourth, and fifth marking periods. The cards are brought home, are signed by the parents, and are then returned to the homeroom teachers.

Warning and Failure Notices

In the 9th and 15th weeks of each semester, warning or failure notices may be sent to the parents of students doing poor or failing work.

Marking System

To report scholastic progress, the following letter-grades or marks are used:

A	93-100	Excellent
B	85-92	Above Average
C	77-84	Average
D	70-76	Below Average
F	Below 70	Failure (no credit)
Inc	Incomplete	For extended absences due to illness

An incomplete must be made up by the end of the next following marking period or the "Inc" becomes an "F."

Grade-Point System

Grades are given a number value according to this scale:

For Regular and Basic Courses:

A = 4, B = 3, C = 2, D = 1, F = 0

For Honors Courses:

A = 5, B = 4, C = 3

Grade-Point Average

The grade-point average is the grade-point total earned in major subjects divided by the number of subjects.

Example: If a student gets an A in an honors course and 2 B's and a C in regular courses, his grade-point total is $1 \times 5 + 2 \times 3 + 1 \times 2 = 13$. His grade-point average is 13 divided by 4, or 3.25.

SCHOLARSHIP RECOGNITION

Students who earn a grade-point average of 3.5 or higher qualify for the GOLD HONORS LIST and students who earn a grade-point average of 3.0 or higher, but less than 3.5, qualify for the BLUE HONORS LIST, provided that, for both lists,

- 1) The grades are all A's or B's except that one and not more than one grade may be a C
- 2) The student is carrying four or more major subjects
- 3) The student has not withdrawn from or dropped any course during the marking period
- 4) The student is not failing in physical education

Honor Point Awards

For each appearance on any semester GOLD HONORS LIST, a student receives two (2) honor points; for each appearance on any semester BLUE HONORS LIST, he receives one (1) honor point.

Scholarship keys are then awarded according to the formula

Honor Key	Awarded any student who has
GOLD	15-16 honor points
SILVER	11-14 honor points
BRONZE	7-14 honor points

Seniors receive their honor keys at the close of the senior year. Juniors who have earned 7 to 10 honor points by the close of the 5th semester receive their keys in the spring.

Students who complete high school in less than the normal eight semesters are entitled to any honor key for which they have earned the requisite honor points.

THE REGISTRARS

Two registrars, one at each division, keep permanent records of all high school students. These records include subject grades, grade points, credits, and standardized tests scores. All honors lists are compiled by the registrars.

When a student needs a copy of his permanent record for a college application, transfer to another school, or reference for employment, the registrar prepares an official "transcript" of his record for mailing. Such transcripts are official documents and are never handled by the student.

The first three transcripts are furnished without cost to the student, but for each additional transcript, he is charged one dollar.

SCHOLARSHIPS

College scholarships are increasingly plentiful. They are also increasingly liberal.

Every senior with a good school record and the initiative to do so can become an active candidate for one or more excellent scholarships. Obvious starting point is the careful study of college catalogs and such publicity releases as scholarship posters and leaflets.

Regional and national scholarship programs continue to gain prominence. Two of the most important are the programs of the Illinois State Scholarship Commission (ISSC) and the National Merit Scholarship Corporation (NMSC).

ISSC distributes \$600,000 in scholarships each year to Illinois high school seniors, requiring only that the stipends be used in attending colleges and universities - public and private - of Illinois. About 50 Nilehi students of the Class of 1960 won ISSC awards. Some are honorary; others range in value up to \$600.

NMSC dispenses about 2½ million dollars in national scholarships annually.

Local Scholarships and Awards

A growing number of high school organizations and civic groups and industries of the community make annual scholarship and other recognition awards to Nilehi students.

PART 1: CURRICULUM

Below is a partial list of such local awards. Some are honorary; others are worth up to as much as \$6000.

- Future Nurse's Award
 - Alpha Omicron Alpha Sorority, Zeta Chapter
- American Legion Speech Award
 - American Legion, Post 320, Skokie, Illinois
- B'nai B'rith Lincolnwood Lodge Award
 - B'nai B'rith Organization, Lincolnwood
- Future Nurse's Scholarship
 - Civic Women's Club of Skokie
- Creative Writers Award
 - Lincolnwood Women's Club and Skokie Women's Club
- 100% Club Scholarship
 - Niles Township High School 100% Club
- Latin Club Award
 - Niles Township High School Nilehi Latin Club
- Arlene M. Merz Memorial Scholarship
 - Niles Township High School Girls Athletic Association
- Golden Galleon Guild Award
 - Niles Township High School Golden Galleon Guild
- Hi-Y Scholarship
 - Niles Township High School Hi-Y Club
- Mathematics Award
 - Niles Township High School Mathematics Department
- Science Department Recognition Award
 - Niles Township High School Science Department
- Searle Scholarship
 - G. D. Searle and Company, Skokie, Illinois
- Career Scholarship
 - Skokie Valley Business and Professional Women's Club
- Kiwanis Speech, Debate, and Dramatics Scholarship
 - Skokie Valley Kiwanis Club
- Future Teacher's Award
 - Women's Club of Skokie

SUMMER SCHOOL

Students may take enrichment or make-up courses in the summer school session which opens the week following the close of regular school in June. Classes meet from 8:00 a.m. to 12:30 p.m. each day, five days per week. Laboratory classes meet also in the early afternoon.

Registration for summer school takes place in May. One or two subjects may be taken and tuition is \$15.00 per subject.

PHYSICAL EDUCATION

All freshmen and sophomores must carry one (1) period of physical education daily, five (5) days a week; all juniors and the senior boys, two (2) or three (3) days a week. Senior girls are exempted from physical education during 1960-61 because of the limited facilities at EAST. When the new EAST division addition is completed, there will be accommodations for a full five-day-week schedule of physical education for all students.

With eight (8) semesters of physical education credit required for graduation, it is important that every student become familiar with the following policies of the physical education program.

- 1) Modified physical education classes are provided for all students medically exempted from regular classes.

A student medically excused from regular physical education classes for three (3) weeks or longer is automatically assigned to a modified physical education section.

A medical exemption is authorized only if it is requested by a physician on the school's medical exemption form. Medical exemptions are not valid for a period exceeding one (1) semester.

- 2) Parents' requests for temporary excuse from regular physical education classes are subject to review by the teacher.

Whether or not a parent's request for temporarily excusing a student from regular physical education classes will depend on the student's class record, the frequency of his requests for temporary excuse, and the nature of the physical activity that will be missed.

Excuses for a period of a week or longer must be requested by a physician. Excuses for a period of even less than one week, if requests for them become frequent, will also require the certification of a physician.

- 3) A passing grade in physical education is in part earned by the student's living up to the department's code of conduct and complying with its prescribed standards of dress for the various physical education activities.

The code of conduct lists rules of behavior students are expected to observe in the physical education areas. For example, it requires that, after dressing, a student remain in the locker room until the ringing of the dismissal bell.

Occasionally, a student forgets to bring the outfit he should have for the scheduled physical education activity. He may then rent what he needs at a nominal fee, but he is warned against repeating his forgetfulness.

SPECIAL EDUCATION

Speech Correction

Students with speech difficulties such as lisping, stuttering, or very poor voice quality receive corrective help at the SPEECH CENTER. This center also makes aural tests and gives lessons in lip-reading to the hard of hearing.

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Students in need of speech training are discovered through the speech correctionist's screening tests and reports from classroom teachers. Often the students themselves - or their families - inquire directly about help in overcoming speech defects.

Except for small groups of students who have the same speech problem, instruction is strictly individual. Furthermore, since sessions with the teacher are limited to one half hour each week, much of the corrective exercise work must be done at home.

Corrective instruction ends as soon as the student's speech difficulty is eliminated.

Reading Improvement

Ninth and tenth grade students who are slow readers get reading improvement instruction at the WEST division's READING CLINIC, a laboratory equipped with a variety of mechanical teaching aids. Average readers of any high school grade level who wish to raise their reading proficiency may study at this clinic also.

English teachers and guidance counselors refer slow readers to the clinic and also relay names of students voluntarily seeking reading proficiency improvement.

SCIENCE SEMINAR

The Science Seminar idea, original with Niles, was written up in the August, 1958, Reader's Digest and is now nationally known and widely copied. The Seminar plan brings together highly talented sophomores, juniors, and seniors to study advanced topics in science under a volunteer staff of scientists and engineers from the community.

Membership is limited to 36. This quota is kept filled from a list of applicants who have passed a rigid science examination and satisfied a board of critical interviewers.

The Science Seminar holds its meetings in the EAST division each Wednesday evening throughout the 12-month year.

HOMEWORK

A Practical Guide developed by the Parent-Teacher Homework Committee

- 1) Schedule your study time. Be prepared to spend an average of 40 minutes on homework daily for each subject. If an assignment is not given, spend the allotted time on review, extra reading, or advance assignments.
- 2) Put the last 15 minutes of the class period to good use by asking questions about the assignment and beginning your homework. In this way, if you encounter any difficulties, your teacher can help you.
- 3) Make good use of your study hall time. You will find that you can accomplish a great deal during a short period of study.
- 4) Inform your teacher if you find that your daily homework takes longer than your teacher's estimate, and try to find the cause of the difficulty.
- 5) Keep your work up to date; it is twice as difficult to catch up as to keep up.
- 6) Use corrected homework as a guide for learning. Learn from your mistakes so you will not repeat them.

- 7) Get enough sleep at night and eat well-balanced meals so you can work well throughout the day.
- 8) Try to have a "study place" which is quiet, well-lighted, and supplied with all the materials you will need. Studying in the same place at the same time each day aids your concentration.
- 9) Keep your long-range objectives in mind while doing homework, and try to see where each day's homework fits into the over-all learning situation.



"KNOW-HOW AT NILE-HI"

IF YOU WOULD LIKE TO LEARN MORE ABOUT COURSES OF STUDY, SCHOLARSHIP OPPORTUNITIES, OR CLUBS AND ACTIVITIES: Ask your homeroom teacher to let you read the special materials that contain such information.

IF YOU HAVE BEEN ABSENT FOR THREE DAYS OR LESS: Report to your homeroom teacher with a written statement from your parents.

IF YOU HAVE BEEN ABSENT FOR MORE THAN THREE DAYS: Report to the nurse for your admittance slip.

IF YOU ARE TARDY TO HOMEROOM OR CLASS: Report to the Attendance Office.

IF YOU HAVE A REQUEST TO BE EXCUSED FROM SCHOOL: Bring the note from home to the Attendance Office for validation.

IF YOU NEED TO BE PLACED IN A MODIFIED PHYSICAL EDUCATION CLASS: Check with your physical education teacher.

IF YOU HAVE LOST OR FOUND SOMETHING: Bring it to or inquire at the divisional office before or after school or during lunch period.

IF YOU WANT TO TRY OUT FOR ONE OF THE ATHLETIC TEAMS: Check with the coach or any of the physical education teachers.

IF YOU WISH TO JOIN A CLUB OR ACTIVITY: See the sponsor or one of the officers of the club or activity. Listen for announcements of meetings.

IF YOU HAVE SOME QUESTION REGARDING YOUR PROGRAM: Consult your homeroom teacher or your guidance counselor.

IF YOU HAVE A QUESTION ABOUT SCHOOL IN GENERAL WHICH IS NOT ANSWERED IN THIS STUDENT GUIDEBOOK: Take it to your homeroom teacher or to the divisional office.

IF, DURING THE SCHOOL DAY, YOU BECOME ILL OR HURT YOURSELF: Get a pass from your teacher to the school nurse.

IF YOU MUST ACCOMPANY YOUR PARENTS ON A TRIP WHEN SCHOOL IS IN SESSION: Make arrangements in advance with the Attendance Office.

IF YOU WISH TO MAKE SUGGESTIONS FOR THE IMPROVEMENT OF OUR SCHOOL: Make them to your Student Council representative.

PART 2: GENERAL INFORMATION

ATTENDANCE

Through its insistence on regular attendance, the school strives to give every student the opportunity to have a continuous, uninterrupted program of educational experience. At the same time, it teaches him habits of punctuality and responsibility.

Admission After Absence: When a student returns to school after an absence, he must bring an explanatory note from his parent or guardian.

A student's absence is excusable if it is for any of these reasons:

- His own illness or other physical disablement
- Illness or death in his family
- Observance of a religious holiday

Advance Absence Request: A student may apply at the attendance office with a note from home for permission to be absent at a future date, but the request must be made not less than four days in advance so his teachers can be surveyed on the advisability of granting it.

Tardiness: A student late to school or class must report to the attendance office for an admission pass. If he is repeatedly tardy, his parents will be called to the school for a conference.

Truancy: A student absent without the consent of either the home or the school is truant.

Every truancy is reported to an assistant principal. He arranges immediately with the parents for a conference at school. This conference is to determine if and under what conditions the student will be reinstated.

Readmission after a truancy usually requires that the student forfeit his makeup privileges, serve a certain number of hours of detention, and realize that a repeated truancy may lead to suspension.

Permission to Leave School During the Day: Only a principal, an assistant principal, a school nurse, or the attendance office may give a student permission to leave school during the school day.

HEALTH SERVICES

Each division has a HEALTH CENTER supervised by a registered professional nurse. These centers readmit students returning to school after illness and take care of the health needs of students that come up in the course of the school day. In addition, the health centers conduct health surveys and promote several lines of health education.

Students are at liberty to use the services of the health centers whenever they require it. However, the following policies governing the operation of these services should be well understood by every student.

Policies Governing Health Center Services

- 1) Every student who has been absent for a continuous period of three (3) or more days for illness is readmitted to classes only through a pass issued by the school nurse.
- 2) In all cases when a student has been home ill, he will be admitted by the homeroom teacher or the attendance office only if the note he brings from his parent or guardian states the nature of his illness.

- 3) If the student has been attended by a physician, he should bring a note from the physician, and this note will then serve in place of the note from home.
- 4) If a student becomes ill during the school day, he must report to the school nurse on a referral form from his teacher before going home. If he is unable to get to the health office by himself, the teacher will notify the nurse and arrange for another student to accompany him.
- 5) The nurse notifies the home to be ready to receive a student who must leave school because he is ill and finds out from the parent how he is to be transported home.
- 6) The school nurse notifies the attendance office of each student dismissed for illness.
- 7) Any student who has been out of school because of serious illness or surgery must bring to the school nurse a written statement from his physician outlining what limitations it may be necessary to place on his physical activities.
- 8) Any student who has an appointment to see a dentist or a physician during the school day must clear with the school nurse before he departs.
- 9) The parent of a student home ill with a COMMUNICABLE DISEASE should inform the school nurse about it immediately.

FEES

Each student pays an annual school fee to cover textbook rental, purchase of a combination lock, subscription to the school paper, towel service, etc. The amount of this fee, itemized to show exactly what it pays for, is announced in the summer bulletin to parents. The fee is collected by mail before the opening of school in the fall.

Fee Refunds: If a student transfers to another school or withdraws for whatever reason, he is entitled, under certain conditions, to a partial refund of his school fee. The refund formula follows.

- 1) If a student withdraws before the close of the first school month of the school year, he receives 80% of his fee.
- 2) If he withdraws after the first month of the school year but not later than the close of the first semester, he receives 50% of his fee.
- 3) If he withdraws after the beginning of the second semester, there is no refund.

TEXTBOOKS

Textbooks are rented, rental being part of the annual school fee. They are distributed in the classrooms during the first week of school.

Collection of Textbooks: Textbooks are collected at the close of the school year (or, for one-semester subjects, at the close of the semester). They should show only the wear of normal use.

Students who withdraw from school are refunded part of the rental fee when they check in their books.

Fines for Excessive Wear, Damage, or Loss of Textbooks: For textbooks that show excessive wear or damage at the time of collection, a coverage fine is assessed; for textbooks reported lost, the full cost of replacement.

PART 2: GENERAL INFORMATION

PHYSICAL EDUCATION EQUIPMENT

Gymnasium Apparel: During the summer, each student receives by mail a list of the gymnasium apparel he must have for the first meeting of physical education classes in the fall. Standard outfits are required.

Equipment Locker: Each student is issued a combination lock, paid for out of his annual school fee, for use on his physical education equipment locker. This lock becomes his personal property to keep from year to year.

Equipment lockers are individually assigned. It becomes the student's responsibility to keep his locker locked at all times when he is away from it and to use it for storing only his own equipment. Students must replace at their own expense any physical education equipment they lose.

Towel Service: A fresh towel is furnished each student after each physical education class.

BUILDINGS AND GROUNDS RULES

Pass System: Students "on pass" use one of four kinds of pass slips:

- 1) The "General Pass Slip," BLUE, a general utility pass issued by classroom teachers
- 2) The "Attendance Office Pass Slip," PINK, issued by the attendance office for admitting tardy students to their classrooms and study halls and without which the tardy student will not be admitted
- 3) The "Administrative Office Pass Slip," YELLOW, issued only by the divisional offices
- 4) The "Library Pass Slip," BLUE, issued in advance by teachers for subject-indicated library work

Teacher-Conference Passes: To see a teacher during the school day, the student must secure from the teacher in advance a pass from a study hall when that teacher is free to see him. Passes to see teachers are never originated in the study halls.

Corridors and Washrooms: Nilehi students are expected to uphold good standards of citizenship and practice the every-day common courtesies as a matter of course. It is not necessary, therefore, to publish long lists of rules governing corridor conduct. The student generally understands that he is not to run, shout, push, or loiter in the corridors, that he is not to block traffic, and that he is to keep to the right-hand traffic lanes.

Washrooms are well-kept and are cleaned daily, but their period-by-period cleanliness and orderliness are up to the students who use them. Marking or defacing washroom walls is intolerable and brings strong disciplinary action.

Corridor Lockers: Each student pays, as part of his annual school fee, the cost of renting a combination padlock for his corridor locker. This padlock is returned at the end of the school year and is replaced, if lost, at student expense.

There are four rules a student is expected to follow in using his corridor locker:

- 1) To keep his locker locked whenever he is away from it

- 2) To keep his locker in "good housekeeping" order
- 3) To keep his locker exclusively for his own (and his assigned locker partner's) use
- 4) To keep his locker in good condition, not marring it, denting it, or damaging it mechanically

Lockers are inspected periodically, but at unannounced times.

After-School Meetings: Student groups who use the building after school must leave in time for the late buses, which leave promptly at 5:00 p.m.

A staff adviser or sponsor must always be present when students use the building after the school day.

Smoking: At no time is smoking permitted in the school buildings, on the school buses, or on official field trips. Nor is it permitted during the day (before 6:00 p.m.) on the school grounds of either division.

For the purpose of making clear the grounds restriction on smoking, Nilehi EAST has defined its grounds as extending to the alleys north of Mulford Street on Lamon and Niles Avenues, to Skokie Boulevard (Cicero Avenue), to the private property south of the baseball diamonds, and to the west side of Lincoln Avenue.

Hazing: Hazing of students is prohibited by state law and is forbidden by Niles Township High School. Instances of hazing, should they occur, are to be reported at once to the principal. Whether it occurs at school, on school buses, or anywhere in the community, it represents dangerous, inexcusable behavior which the school is determined to prevent. Students who engage in it will be summarily suspended from school, and may even be expelled.

Student Visitors: If a student wishes to bring a guest to school, he may apply to his assistant principal for a visitor's pass. Student visitors from the Chicago area - city or suburb - must bring a note from their principal clearing their absence from regular school.

Student Dress: Students of Niles Township High School are generally considered well-dressed young men and women. This reputation has been earned through a tradition of good grooming and a common desire to show good, though not necessarily expensive, taste in clothing.

The wearing of bluejeans, "levis," beltless trousers, "engineer" boots, and other such socially unacceptable apparel is not permitted, and both student body and community overwhelmingly endorse this ruling.

The habit of upholding approved standards of dress is deeply ingrained at Nilehi. The occasional student who comes to school in unacceptable dress is sent home to change into something in harmony with Nilehi ideals of good taste.

TRANSPORTATION

Emergency Closedown of Bus Service: If extremely bad weather (or other emergency condition affecting the whole community) raises a question in the home about the running of the school buses, radio station WMAQ should be tuned in for any official announcement. This should be done well in advance of the regular time of departure for the bus pick-up point. Telephone calls should not be made to the school.

Unless WMAQ specifically broadcasts that Niles Township High School buses are not running, listeners can be assured that there has been no closedown of bus service.

PART 2: GENERAL INFORMATION

Even if there should be a stoppage of bus transportation, school would be kept open. It would then become the responsibility of the individual families to get the students to school. If emergency conditions were to arise so serious that both bus service and school had to be closed down, it would be announced that way over the official radio outlet, station WMAQ.

School Buses and School Citizenship: The school buses are an extension of the school and are just as much a part of the school as the school corridors and grounds. Vandalism, rowdiness, or any other acts of bad citizenship are just as reprehensible on the buses as they are at school. Riders who behave objectionably will be promptly reported to the school administrators and may have their riding privileges revoked.

Bus Passes: All regular riders of school buses are issued bus passes, which must be carried at all time for identification. Loss of a bus pass is expensive, the replacement fee being \$3.00 in every case.

Driving Permits: Since school-bus transportation is provided, students do not find it necessary to drive to school. Exceptions are rare.

At EAST, parking space is at such a premium that there is no room for student cars.

At WEST there are few students of legal driving age. Any WEST student of eligible age who finds it necessary to drive must make application for a driving permit at the principal's office.

Students are not permitted to sit in cars or drive them during any school hours, including lunch periods.

LIBRARIES

Each division has its own library. Students may use them for assignment reference work during any of their study hall periods, being required only

- 1) To secure a library pass from the classroom teacher who makes the assignment
- 2) To report to the library directly at the beginning of the study hall period
- 3) To remain in the library throughout that period

CAFETERIAS

Courtesies in the cafeteria lines will speed up service for all. Students do not "cut in," but take their place at the ends of the lines.

The "Snack Bar" serves students who want only soup, sandwiches, or ice cream.

All students are expected to perform certain small duties after finishing lunch that help hasten service and keep the cafeterias clean and attractive:

Nilehi EAST students clean all plates and stack them with trays and silverware on the food trucks

Nilehi WEST students take their trays and dishes to the dishwashing area

At both EAST and WEST, students see to it that they leave clean tables with chairs in position

Only students with passes may leave the cafeteria before the dismissal bell, except that Nilehi WEST students may go to the student lounge after they are through with lunch.

SPECIAL SERVICE FACILITIES

Telephones: Pay telephone stations are available to students at both divisions. Office telephones, however, are restricted to school business.

Lost and Found Centers: There are two lost and found centers in each division, the divisional center for general articles and the physical education offices for physical education equipment. Visits to the divisional centers may be made during the lunch periods or before and after school.

Bulletins and Announcements: General announcements are made through one of three channels:

1) The Public Address System

The public address system is generally reserved for administrative announcements, but student organizations may get permission to use it by filling out a request form in the divisional office. This request must be in the hands of the principal before 4:00 p.m. of the day preceding the announcement.

Except for emergencies, public address system announcements are broadcast only during the homeroom period.

2) The Daily Printed Bulletin

Copies of the daily bulletin are distributed each day for reading and posting in the homerooms.

Besides serving as a medium for administrative announcements, the daily bulletin is freely used by sponsors for extracurricular activity announcements.

3) Bulletin Boards and Display Cases

Bulletin boards and display cases are a means of communication open to all organizations and student groups. It is only necessary that the materials to be posted or displayed be cleared by the faculty sponsor with the principal's office.

School Store: A school store is maintained at each division. These stores handle special instructional books and materials and a limited line of stationery supplies.

FLOOR DIAGRAMS

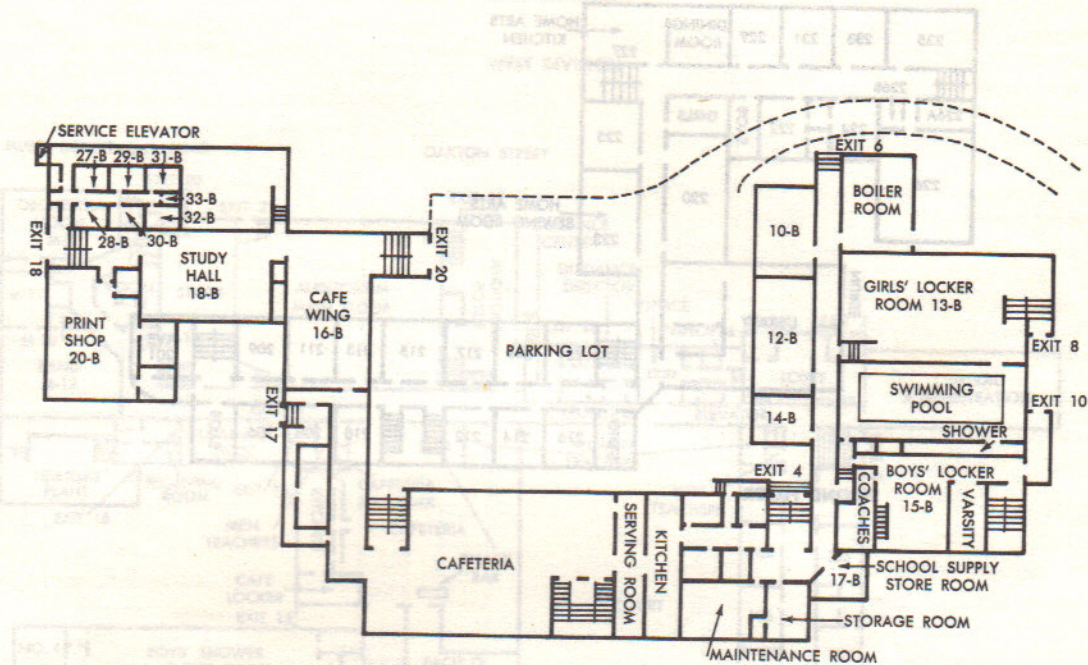
EAST DIVISION FLOOR DIAGRAMS

Rooms located on the first (main), second, and third floors are designated by 3-digit numbers in the "100," "200," and "300" series, respectively.

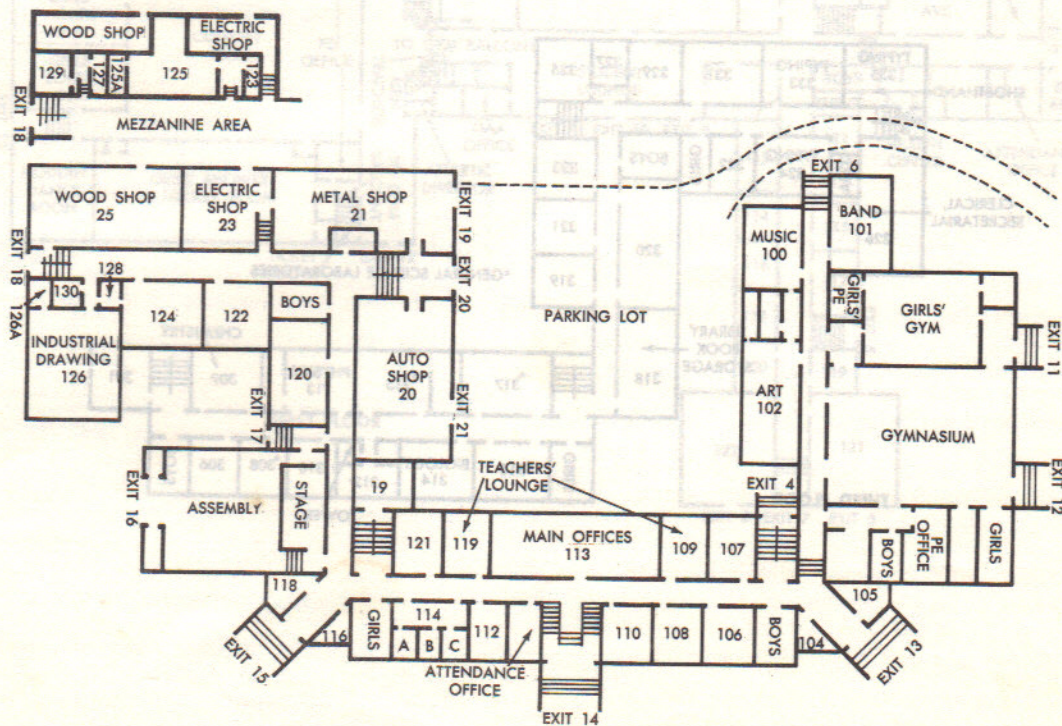
Rooms located below the main floor level are designated by 2-digit numbers.

MOBILIO TRAIL

EAST DIVISION



BASEMENT

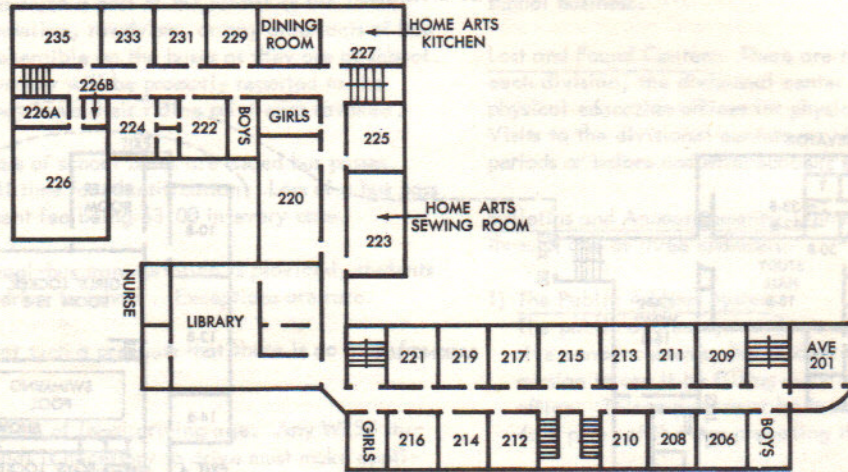


FIRST FLOOR

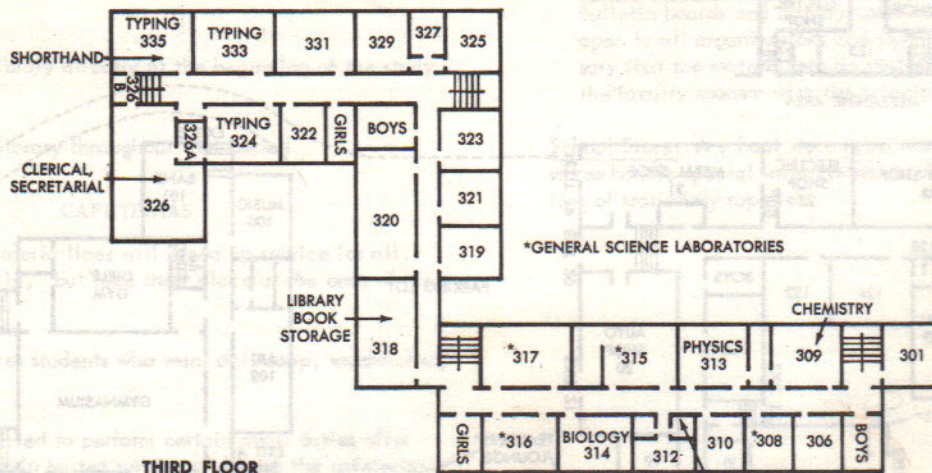
MAIN ENTRANCE

FLOOR DIAGRAMS

EAST DIVISION



SECOND FLOOR



THIRD FLOOR

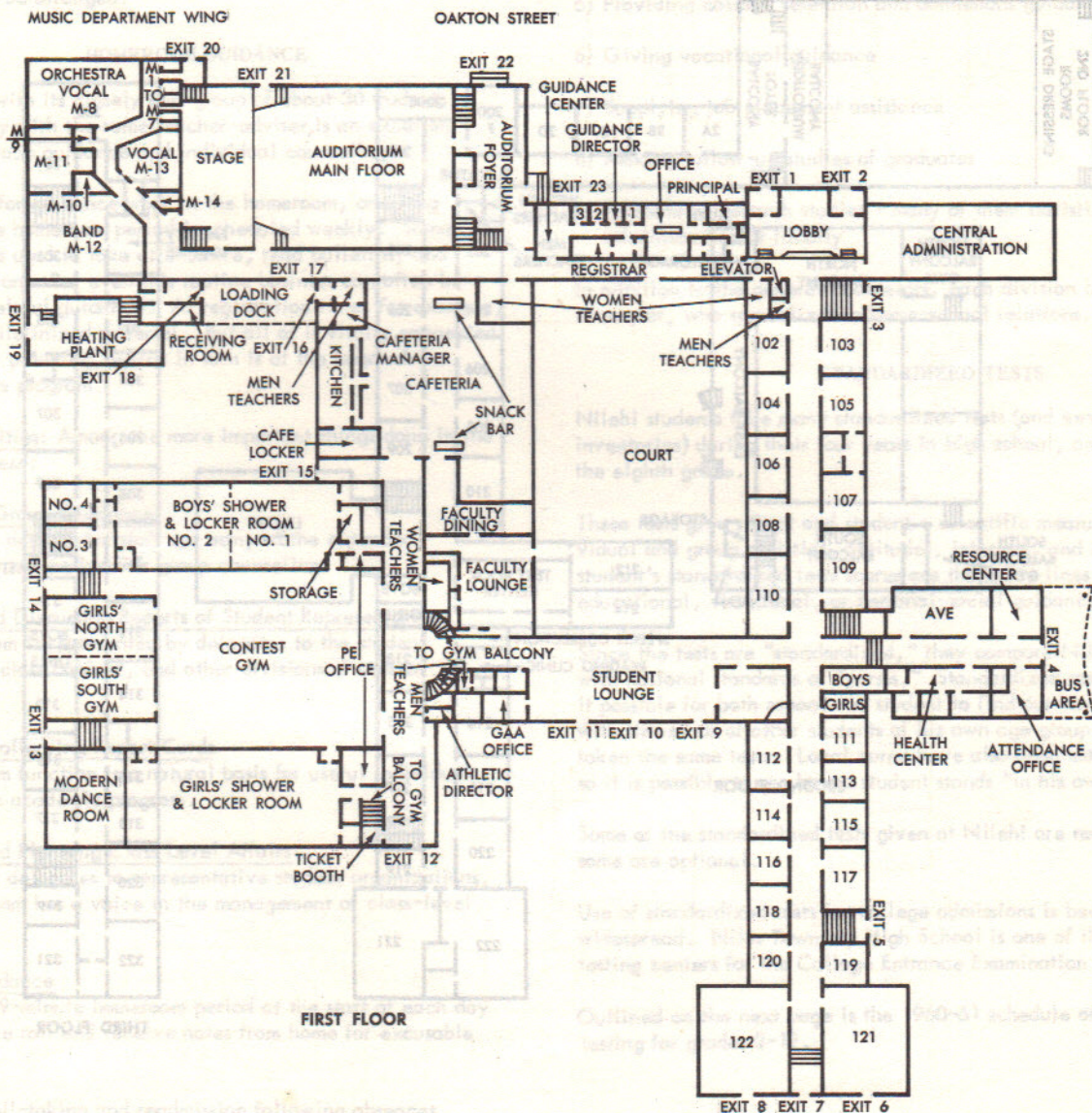
TOWER

FLOOR DIAGRAMS

WEST DIVISION FLOOR DIAGRAMS

Rooms located on the first (main), second, and third floors are designated by 3-digit numbers in the "100," "200," and "300" series, respectively. Four rooms on the second floor have the special designation 2A, 2B, 2C, and 2D.

WEST DIVISION

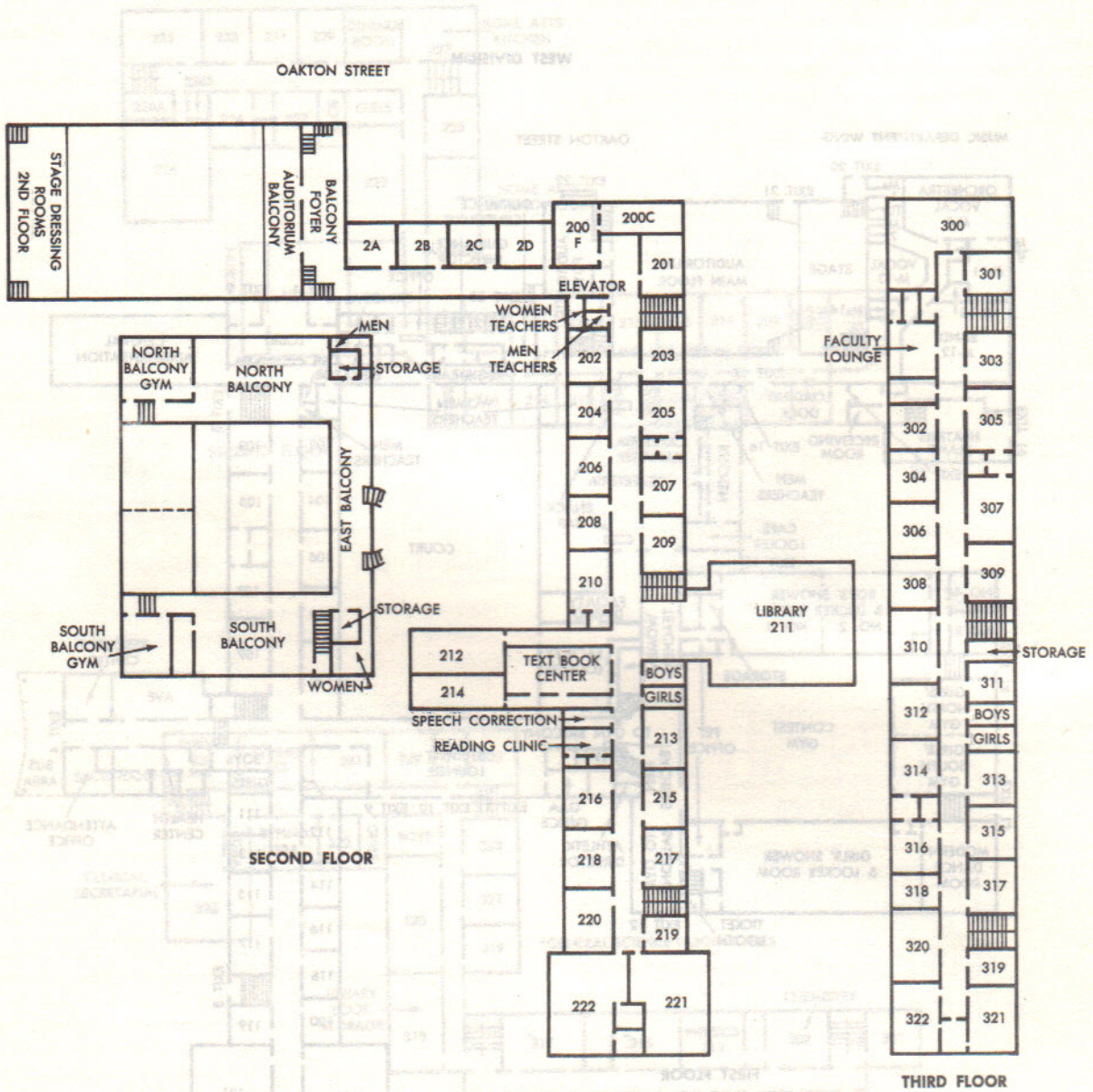


FLOOR DIAGRAMS

WEST DIVISION FLOOR DIAGRAMS

Rooms located on the first (main), second, and third floors are designated by 3-digit numbers in the "100", "200", and "300" series, respectively. Four rooms on the second floor have the special designation 2A, 2B, 2C, and 2D.

WEST DIVISION



PART 3: GUIDANCE

ORGANIZATION OF GUIDANCE SERVICES

To some extent, every classroom teacher is a counselor and guide, but the staff of the guidance department, assisted by the homeroom teachers, is responsible for the organized guidance services at Niles Township High School.

The guidance department is made up of counselors trained and experienced in all phases of high school guidance: educational, vocational, personal, social. There is one full-time counselor for every 300 students. This ratio makes it possible for every student to have a personal conference with a guidance counselor at least once each year and where there is special need additional conferences may be arranged.

HOMEROOM GUIDANCE

The homeroom, with its closely knit group of about 30 students meeting regularly with the same teacher-adviser, is an excellent place for both group guidance and individual counseling.

To provide time for guidance work in the homeroom, one long 20- to 30-minute homeroom period is scheduled weekly. Some homeroom time is used to take attendance, read bulletins, and collect information. But even this routine business can often be the setting for helpful guidance. At registration time, for example, there is much bulletinized material. But all of it vitally connected with educational planning, which in turn is at the heart of the school's guidance program.

Homeroom Activities: Among the more important things done in the homeroom are these:

1) Conducting Group Guidance

The guidance department staff use many of the extended, weekly homeroom periods for group counseling.

2) Receiving and Discussing Reports of Student Representatives

Each homeroom is represented by delegates to the student council, the class cabinet, and other divisions of student government.

3) Issuing and Collecting Report Cards

This homeroom function is a natural basis for useful individual counseling on academic progress.

4) Discussing and Planning Class Level Affairs

Through their delegates to representative student organizations, every homeroom has a voice in the management of class-level affairs.

5) Taking Attendance

At EAST: A 9-minute homeroom period at the start of each day is used to take roll and receive notes from home for excusable absences.

At WEST: Roll-taking and readmission following absences is handled in first period classes.

WORK OF THE GUIDANCE DEPARTMENT

Each guidance department counselor is assigned to a block of homerooms and he is the personal guidance counselor for each student in that block. He visits his homerooms regularly and often meets with small groups of students who have a mutual problem.

The guidance department works on a variety of services, many of them not directly connected with the homerooms. Its more important activities include these:

- 1) Testing and orientation of eighth graders and transfer students
- 2) Classifying freshman students for ability-group placement and assisting in the classification of upper classmen
- 3) Administering and interpreting standardized tests and measures
- 4) Counseling on course registration and programming
- 5) Providing college selection and admissions guidance
- 6) Giving vocational guidance
- 7) Supplying job placement assistance
- 8) Making follow-up studies of graduates
- 9) Performing research studies - many of them statistical - for the administration or faculty

In addition to the general counselors, each division has a visiting counselor, who specializes in home-school relations.

STANDARDIZED TESTS

Nilehi students take many standardized tests (and surveys and inventories) during their four years in high school, and some in the eighth grade.

These tests give school and student a scientific measure of individual and group abilities, aptitudes, interests, and traits. A student's standardized tests scores are the guide lines for his educational, vocational, or personal-social guidance.

Since the tests are "standardized," they compare Nilehi students with national standards or "norms." Standardized results make it possible for both school and student to find out how he ranks with thousands of other students of his own age group who have taken the same tests. Local norms have also been established, so it is possible to see how a student stands "in his own group."

Some of the standardized tests given at Nilehi are required, some are optional.

Use of standardized tests for college admissions is becoming widespread. Niles Township High School is one of the national testing centers for the College Entrance Examination Board.

Outlined on the next page is the 1960-61 schedule of standardized testing for grades 8-12.

PART 3: GUIDANCE

STANDARDIZED TESTING PROGRAM FOR 1960 - 61

	<u>Test or Instrument</u>	<u>What it Measures</u>	<u>When Given and to Whom</u>
GRADE 8 and ENTRANCE	1) Test of Mental Ability (Terman-McNemar)	Verbal intelligence	Second semester; all new students
	2) Diagnostic Reading Test (SRA)	Vocabulary, reading rate, comprehension	Second semester; all new students
	3) Mathematics Test (California)	Arithmetic ability, including fundamentals and reasoning	Second semester; all freshman students
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GRADE 9	4) Temperament Schedule (Thurstone)	Personality traits	First semester, in social studies classes
	5) Youth Inventory (SRA)	Identifies problems of personal concern to young people	First semester, in social studies classes
	6) Study Skills Test (Tyler-Kimber)	Study skills and basic understandings of study methods needed for academic work	First semester, in social studies classes
	7) Vocational Preferences Record (Kuder)	Identifies areas of high and low vocational interest	Second semester, in social studies classes
	8) Differential Aptitude Tests	Potential ability in several areas of thinking: mechanical, numerical, verbal	Second semester, in social studies classes
<hr style="border-top: 1px dashed black;"/>			
GRADE 10	9) Sequential Tests of Educational Progress (NDEA)	Six areas of general educational growth	Second semester
<hr style="border-top: 1px dashed black;"/>			
GRADE 11	10) School and College Ability Test (Educational Testing Service)	Mental ability and capacity to do college-grade work	First semester; given to all college-bound students
	11) Scholastic Aptitude Test (College Entrance Examination Board)	Mental ability and capacity to do college-grade work	First semester; given on a voluntary basis to those who register
	12) Vocational Preference Record (Kuder)	Identifies areas of high and low vocational interest	First semester; optional

PART 3: GUIDANCE

	Test or Instrument	What it Measures	When Given and to Whom
GRADE 12	13) Temperament Analysis (Johnson)	Degree of personal-social maturity and adjustment	Family Living Classes
	14) Vocational Interest Inventory (Strong)	Extent to which student's interest patterns parallel those of persons working successfully in each of a number of different occupations	Second semester; optional
	<hr/>		
	Additional Testing Service		
	15) Scholastic Aptitude Tests (CEEB)	Potential ability to do college work (mathematical and verbal)	Given at NTHS on any of 4 scheduled dates to seniors who register
	16) Achievement Tests (CEEB)	Achievement in any of 11 different high school subjects	Given at NTHS on any of 4 scheduled dates to seniors who register
	17) Preliminary Scholastic Aptitude Tests (CEEB)	Qualification for certain scholarship candidacies	To seniors, for scholarship qualifications; to juniors, for guidance information; in October
	18) NMSQT: Scholarship Qualifying Tests (National Merit Scholarship Corporation)	Qualification for National Merit (and other) Scholarships	To juniors, in March
	19) General Aptitude Test Battery (Illinois State Employment Service)	Aptitudes and interests in a variety of occupations, primarily those not requiring college training	To those non-college-bound seniors who register, in their 7th school semester

PART 4: EXTRACURRICULAR ACTIVITIES

EXTRACURRICULAR ACTIVITIES

Niles Township High School has an extracurricular program varied and comprehensive enough to offer something of value to every student.

Extracurricular participation is important to general education and character development. Enthusiastic support of the activities he selects to supplement his academic studies is a mark of the good Trojan.

REPRESENTATIVE ORGANIZATIONS

Student Council

Each division has its own student council. They are representative of the entire student bodies of their respective schools. Their purposes are to express student wishes and opinions, help regulate certain phases of school life, and promote all-school activities.

One representative and one alternate representative are elected from each homeroom to attend the student council meetings, which are held weekly during a given class period. To work on special assignments, the student councils organize themselves into subcommittees.

Class Cabinets

While the Student Council represents the student body as a whole, the Class Cabinets - one for each class - are the representative bodies dealing specifically with class affairs. They handle, on their respective class levels, all the problems, functions, and projects that usually come within the scope of student government.

One representative and one alternate representative are elected from each homeroom to attend the weekly cabinet meetings.

Each fall, the senior class through the management of its cabinet sponsors the Homecoming Dance and, each spring, the junior class through its cabinet sponsors the Junior Prom.

ATHLETICS

Boys' Athletics

Since 1949, Niles has been a member of the strong Suburban League, a conference of Evanston, Highland Park, Morton, New Trier, Niles, Oak Park, Proviso, and Waukegan.

Niles participates in the following Suburban League interscholastic team sports:

Fall

Football - Varsity, Junior Varsity, Frosh-Soph, Frosh

Cross Country - Varsity, Frosh-Soph

Winter

Basketball - Varsity, Junior Varsity, Frosh-Soph, Frosh

Gymnastics - Varsity, Frosh-Soph

Swimming - Varsity, Frosh-Soph, Soph

Wrestling - Varsity, Junior Varsity, Frosh-Soph, Frosh

Spring

Baseball - Varsity, Soph, Frosh, Junior Varsity

Golf - Varsity, Frosh-Soph

Tennis - Varsity, Frosh-Soph

Track - Varsity, Frosh-Soph, Frosh

Interscholastic sports are open to all Niles boys passing in at least three (3) full-credit subjects. Eligibility lists are reported weekly to insure that athletes who do play are not below this academic standard.

In order to take part in competitive athletics, a boy must obtain the consent of his parent or guardian, pass a physical examination, and pay insurance and other required fees. Equipment meeting the highest standards of safety and quality is issued to each athlete. It must be returned or paid for immediately at the close of the season.

Athletes may participate in only one sport per season, and may switch sports during the season only with the consent of the coaches involved. Athletes have practice sessions every school day not calendared for a game.

Awards, ranging from freshman shields to major "N's," are presented in each sport. How these awards are earned is explained by the coaches at the start of each playing season.

Girls' Athletics

The Girls' Athletic Association offers every girl an opportunity to participate in after-school intramural games.

Activities offered are -

Fall: Volleyball, Soccer, Tennis

Early Winter: Basketball, Modern Dance, Square Dance

Late Winter: Volleyball, Tumbling

Spring: Softball, Golf

To maintain their membership, GAA girls must earn 24 achievement points each year in a team sport. (They must also have an annual heart check by a physician.) Points are awarded according to the degree of participation in activities, and letters, pins, and other recognitions are presented for various accumulations of points.

HONOR SOCIETIES

1) National Honor Society

Each year up to 3% of the junior class and 9% of the senior class, including seniors picked in their junior year, are inducted into the National Honor Society.

Membership in this society recognizes outstanding scholarship, leadership, service, and character development.

To be eligible for candidacy to the National Honor Society, a student must have a grade-point average of not less than 3.00.

2) National Thespians

Admission to the National Thespian Honor Society is achieved by accumulating 10 thespian merit points. Each point is earned by working ten hours on a play or play crew.

PART 4: EXTRACURRICULAR ACTIVITIES

3) National Forensic League

Membership in the National Forensic League, a national oratorical honor society, is earned by accumulating points awarded for taking part in debate and public speaking activities.

4) Masque and Gavel Society (National)

The objectives of the Masque and Gavel Society are

- To recognize and promote significant achievement in the art of speech

- To assist students raise their standards of speech and improve in all forms of oral expression

- To work for better school-community relations by encouraging local, state, and regional speech programs involving civic, service, religious, and other recognized groups.

This organization grants a variety of recognition and achievement awards. During the 1960-61 school year it is sponsoring an invitational speech festival and two dances.

SERVICE ORGANIZATIONS

The Student Services Organization (SSO)

The purpose of SSO is to provide student supervision of study halls and corridors and to aid in the supervision of library services and locker usage.

SSO endeavors to make students more self-disciplined and more mature in their attitudes toward school regulations.

SSO is organized into three branches:

- Student Supervised Study Halls (SSSH)

- Student Supervised Monitors (SSM)

- Special Services Division (SSD)

"N" Club

All athletes who have earned a major "N" are eligible for membership in the "N" Club.

This club sponsors an annual "N" Club-Faculty basketball game to raise money for its service projects.

Cheerleaders

The cheerleading squad, whose members are selected for their skill, coordination, and good character, leads the cheers at football and basketball games and public assemblies. Members are awarded letters for their work.

Racket Squad (EAST) and Pep Club (WEST)

These groups promote support of Nilehi athletic teams through pep-assembly skits and organized cheering.

Audio-Visual Operators (AVO)

The AVO Club gives its members an opportunity to become familiar with the audio-visual education department's technical equipment, such as movie projectors and tape records, and to operate this equipment for the school.

Gym Leaders Clubs (WEST)

Sophomore boys, selected for their athletic skill and good citizenship, constitute WEST'S Gym Leaders Clubs. These clubs are organized to assist the physical education teachers in their daily

management of gym classes. There are regular club meetings, featuring programs devoted to sports and athletics.

Student Union Board

The Student Union Board is the executive council of the Student Union. Made up of seniors, it plans and directs the Student Union's mixers and its Christmas dance.

Art Council

The Art Council is composed of a group of art students selected by their classmates to encourage art appreciation in the school and the community.

Ushers Club (EAST)

Members of the Ushers Club serve at all school productions to which the public is invited. In addition, it furnishes nurse's aids, library assistants, and monitors and receptionists for such centers as the administrative and guidance offices.

PUBLICATIONS

Nilehilite

Our nationally known bi-weekly student newspaper, the Nilehilite, is put out by selected upper classmen who have taken the high school journalism course and freshmen and sophomores selected to represent the WEST Division.

All students are subscribers to the Nilehilite, their subscriptions being included in the annual student fee.

Reflections

Nilehi Reflections, the school yearbook, gives a pictorial account of activities of the school and a photographic record of students and staff.

Orders for the Reflections must be placed before mid-year.

Golden Galleon (EAST) and Silver Clipper (WEST)

These literary publications are issued annually, in the spring, and contain original, creative writings of Nilehi students. All contributions are written, selected, and edited by students.

Members of the Golden Galleon guild are writers whose contributions have been accepted for publication and associate members, freshmen winners in the fall writing contest.

Sales to students of the Galleon and the Clipper cover printing costs.

CLUBS

Arts Club

The Arts Club encourages and promotes appreciation and enjoyment of the Seven Lively Arts. It holds weekly meetings which feature discussions and appearances of guest artists and speakers, conducts frequent field trips, and sponsors a semi-annual book auction and an annual Beaux-Arts ball.

Astronomy Club

For astronomy enthusiasts.

Biology Club

All biology students are eligible to join the biology club. Its purpose is to cultivate an interest in the biological sciences as a whole. Guest speakers and field trips are programmed.

PART 4: EXTRACURRICULAR ACTIVITIES

Chess Club

Devotees of the "royal game" have polished their play so well at their weekly club sessions that they have captured the State championship.

Debate

The debate squad, organized through fall tryouts, participates in both inter- and intramural debate.

Foreign Language Club

Foreign cultures are the theme of the well-planned meetings of the large general foreign languages club at WEST.

At EAST, there are individual Latin, German, French, and Spanish Clubs. Dinners and banquets in the foreign manner are among the most enjoyable things these individual language clubs program.

Future Nurses Club

To give girls with a career interest in nursing some insight into the nature of that profession is the chief aim of the Future Nurses Club. Besides meeting weekly, this club conducts field trips to hospitals and nurses' schools, works on welfare projects, and sponsors an annual tea.

Teachers of Tomorrow Club (EAST); Future Teachers Club (WEST)

These girls' clubs focus attention of would-be teachers on the actualities of a teaching career: what being a teacher is like and what preparing to become a teacher requires.

Because there is a national shortage of well-qualified teachers, both organizations strongly encourage their members to follow through in their career plans.

Hi-Y and Tri-Hi-Y

Sponsored by YMCA, Hi-Y, for boys, and Tri-Hi-Y, for girls, undertake to "create, maintain, and extend throughout the school, home, and community, high standards of christian character."

These organizations are "international in scope, interdenominational in character, and democratic in spirit."

Round-robin basketball tournaments are a popular part of the recreational program.

Pins 'n' Pans

The Pins 'n' Pans Club meets monthly to bring home economics students closer together and to bring the interesting world of the home arts closer to them.

Radio Club

Each member of this club gets a chance to work out an amateur radio project.

Spotlighters

The Nilehi Spotlighters is a drama club. It produces one play each year and encourages its members to appear in other school plays.

MUSICAL ORGANIZATIONS

Niles Township High School has a music curriculum so rich and varied that there is a place in the music program for anyone interested in taking part.

Nilehi music productions have set the highest standards of achieve-

ment and are acclaimed by many adult organizations, both in our community and outside.

Most of the music department's work is carried on during the school day; some of it, after school.

Freshman and sophomores may sing in the boys' glee clubs or freshman-sophomore girls' glee clubs, and may later advance to the mixed chorus or the a cappella choir.

The Barbershoppers, for boys, and the famed Vivace Singers, for girls, are special singing groups that practice after school.

For students of instrumental music, there are the beginning, intermediate, and concert organizations in both band and orchestra. The skill and preparation of the players determine the level at which they begin, and they can advance just as rapidly as their playing improves.

Annual, staged productions of the music department include the Christmas Music Festival, the Spring Musicales, the Spring Band Concert, and the May Music Festival.

A marching band performs between halves at all home football games.

SPECIAL EVENTS

Major Annual Dances

<u>Name</u>	<u>Sponsor</u>	<u>For</u>	<u>Month</u>
Homecoming	Senior Class	Juniors and seniors	October
Christmas	Student Union	All students	December
Turnabout	GAA	All students	April
Junior-Senior Prom	Junior Class	Juniors and Seniors	June

Assemblies

These include honors assemblies for scholars and athletes, pep assemblies, and an occasional educational or entertainment assembly.

Homecoming

Homecoming is celebrated in October, on a Saturday when there is a home football game.

Theoretically, the purpose of homecoming is to welcome back the "old grads." Actually, homecoming has become notable for three spectacular events: the community parade of high school floats - 30 to 40 of them, the football game, and the homecoming dance with its glamorous crowning of the homecoming queen.

Reflections Revelries

Reflections Revelries, an annual talent show, consists of a series of individual student-acts built around a central theme. Under the stimulus of "Let's make this year's the best!", it has taken on a professional polish and has become one of the school's most popular productions. Best acts are awarded prizes.

Spring Musicales

Written and directed under the wing of the music department by Nilehi students, each year's musicale has woven a number of Broadway musical hits into an original script.

Accompaniment is by the student orchestra.

PART 4: EXTRACURRICULAR ACTIVITIES

Dramatic Productions

Two 3-act plays are staged each year in Nilehi WEST'S fine, professional theater.

All students are eligible to audition for parts or to volunteer for crew work.

ACTIVITY POLICIES

Policies Governing Finances of Student Organizations

Student organizations are required to operate on a businesslike basis, be financially accountable, and comply with State laws pertaining to activity funds.

- 1) Every student organization or production must be self-supporting unless the Board of Education has specifically agreed to subsidize it.
- 2) Deficit financing will not be approved by the administration.
- 3) To take care of anticipated expenses, every properly functioning student activity will develop a treasury, either through collection of moderate dues or through approved student projects, or both.
- 4) A club or activity must be financially solvent before undertaking any project requiring outlay of funds.
- 5) Any financial deficit incurred by a student organization must be made up by its members.
- 6) Financial transactions of all class-level or other organizations must, in accordance with State law, be centrally controlled.

To facilitate meeting this requirement, a member of the central business office is assigned to each division to receive deposits, issue withdrawals, handle payment of bills, and otherwise keep business accounts of divisional activity funds.

- 7) A report on total receipts and expenses must be submitted to the principal by each student organization once each semester and a special report on income and outlay after each major production or event.

Policies Governing All School-Sponsored Activities

- 1) A request to hold any school-sponsored activity, specifying facilities to be used, dates to be reserved, etc., must be filed in the division office by the faculty sponsor of the activity.
- 2) In general, only Nilehi students and their dates may participate in school-sponsored activities.
- 3) School smoking regulations apply at all dances, parties, or other social events held at school. Special concessions may be made for the Junior Prom.
- 4) Students and their guests may not leave a school-sponsored activity held at school with the intention of returning unless they have the permission of an administrator or the faculty sponsor.
- 5) Members of sponsoring groups are responsible for preparing publicity, making financial arrangements, planning decorations, checking facilities, securing chaperones, and providing for clean-up.

- 6) Appropriate dress must always be announced for each dance - whether it is to be casual, dressy, or formal. However, under no circumstances will a student be admitted to a dance wearing bluejeans, or "levis": for casual attire, girls must wear skirts or dresses and boys, either slacks or wash trousers.

OUTSIDE ORGANIZATIONS

Niles Township High School Parent-Teacher Association

Though the Nilehi PTA is an adult organization, in many ways it works directly with students as it promotes community support for the best attainable programs of instruction and activities.

During the school year, the PTA holds several general evening meetings to which all high school parents are cordially invited. Students often take part in the programs presented at these meetings, programs which are designed to make parents better acquainted with the curriculum, activities, special services, and operation of the high school.

Students are urged to invite their parents to join the Nilehi PTA. A nominal fee covers the annual dues.

PTA Officers for 1960-61

President	Mrs. John Ostermeier
First Vice President	Mrs. Raymond Osborn
Second Vice President	Dr. Nicholas Mannos
Recording Secretary	Mrs. Howard Thomas
Corresponding Secretary	Miss Mildred Hall
Treasurer	Mrs. James Rhodes

Dates of General Meetings for 1960-61

All general meetings are to be held at the WEST Division auditorium, and are calendared for October 19, January 18, February 15, March 15, and April 19.

Each year the PTA sponsors an OPEN HOUSE. For 1960-61, WEST open house will be held November 16 and EAST, November 17.

Nilehi Boosters Club

The Niles Township High School Boosters Club is organized "in the interest and for the welfare of the Nilehi athlete." It is made up of parents of high school boys and girls interested in supporting many of the activity programs of the high school, especially athletics.

Boosters Club meetings, held at the high school every second Wednesday of the month, are devoted to club business and educational and entertainment programs.

Special projects are carried out by the Boosters Club to enable it to help make Niles High's athletics the safest and most rewarding and enjoyable possible. All parents are invited to join the Boosters Club and attend its monthly meetings. A nominal fee covers annual dues.

Meeting dates for the Boosters Club are September 14, October 12, November 9, February 8, April 12, May 10.

Boosters Club Officers for 1960-61

President	Mrs. James Rhodes
Vice President	Mr. Harry Sortal
Treasurer	Mrs. Weenonah Hein
Corresponding Secretary	Mrs. Robert C. Tune
Recording Secretary	Mrs. Eugene H. Evans

PART 4: EXTRACURRICULAR ACTIVITIES

1960 - 61 VARSITY SPORTS CALENDAR

Home Contests and Special Events

(Sports events calendars showing Frosh, Frosh-Soph, Soph, and Junior Varsity as well as the Varsity contests are available in every homeroom.)

DATE	SPORT	STARTING TIME	OPPONENT OR EVENT	PLACE
Friday September 23	Cross Country	4:30 pm	Highland Park	West
Saturday October 1	Football	2:00 pm	Morton	East
Friday October 7	Cross Country	4:30 pm	Waukegan	West
Saturday October 8	Football	2:00 pm	Proviso East (HOMECOMING)	East
Friday October 14	Cross Country	4:00 pm	Suburban League Meet	Oak Park
Tuesday October 25	Cross Country	4:45 pm	Oak Park State District Meet	West
Saturday October 29	Football	2:00 pm	Highland Park	East
Saturday November 5	Cross Country		State Finals	Champaign
Saturday November 5	Football	2:00 pm	Evanston	East
Tuesday November 22	Fall Sports	7:00 pm	Varsity Banquet	East
Saturday November 26	Wrestling	2:00 pm	Palatine	East
Tuesday November 29	Swimming	4:30 pm	Proviso West	East
Friday December 2	Gymnastics	7:30 pm	Proviso West	West
Tuesday December 6	Gymnastics	4:30 pm	Arlington	West
Friday December 9	Basketball	8:30 pm	New Trier	West
Tuesday December 13	Wrestling	4:30 pm	North Chicago	East
Friday December 16	Basketball	8:30 pm	Morton	West
Wednesday December 21	Basketball	7:00 pm	Niles Pre-Holiday Tournament	West
Thursday December 22	Basketball	7:00 pm	Niles Pre-Holiday Tournament	West
Friday December 23	Basketball	7:00 pm	Niles Pre-Holiday Tournament	West
Thursday December 29	Wrestling	7:30 pm	Waukegan Invitational	Waukegan
Friday December 30	Wrestling	1 & 7 pm	Waukegan Invitational	Waukegan
Wednesday January 4	Wrestling	4:30 pm	Maine West	East
Friday January 6	Gymnastics	7:30 pm	Morton	West
Friday January 6	Swimming	7:30 pm	Evanston	East
Friday January 6	Wrestling	7:30 pm	Evanston	East
Saturday January 7	Swimming		Riverside Invitational	Riverside
Monday January 9	Gymnastics	4:30 pm	Glenbard West	West
Tuesday January 10	Swimming	4:30 pm	Glenbrook	East
Friday January 13	Basketball	8:30 pm	Waukegan	West
Friday January 20	Gymnastics	7:30 pm	Oak Park	West
Friday January 20	Swimming	7:30 pm	Highland Park	East
Friday January 20	Wrestling	7:30 pm	Highland Park	East
Tuesday January 24	Swimming	4:45 pm	Riverside	East
Friday January 27	Basketball	8:30 pm	Oak Park	West
Friday January 27	Swimming	7:30 pm	Oak Park	East
Tuesday January 31	Gymnastics	4:30 pm	Leyden West	West
Friday February 3	Swimming	7:30 pm	Proviso East	East
Friday February 3	Wrestling	7:30 pm	Proviso East	East
Saturday February 4	Basketball	8:30 pm	Evanston	West
Saturday February 4	Swimming	9:30 am	Elmwood Park	East
Tuesday February 7	Wrestling	4:30 pm	Proviso West	East
Friday February 10	Gymnastics	7:30 pm	Waukegan	West
Friday February 10	Swimming		Suburban League Meet	Highland Park
Friday February 10	Wrestling		State District Meet	
Saturday February 11	Swimming		Suburban League Meet	Highland Park
Saturday February 11	Wrestling		State District Meet	
Tuesday February 14	Gymnastics	4:30 pm	Barrington	West
Friday February 17	Basketball	8:30 pm	Proviso East	West
Friday February 17	Swimming		State Sectional Meet	
Friday February 17	Wrestling		State Sectional Meet	
Tuesday February 21	Gymnastics	4:30 pm	Glenbrook	West

PART 4: EXTRACURRICULAR ACTIVITIES

DATE		SPORT	STARTING TIME	OPPONENT OR EVENT	PLACE
Friday	February	24	Basketball	8:30 pm	Highland Park
Friday	February	24	Swimming		State Finals
Friday	February	24	Wrestling		State Finals
Saturday	February	25	Swimming		State Finals
Saturday	February	25	Wrestling		State Finals
Saturday	March	4	Gymnastics		State District Meet
Friday	March	10	Track	6:30 pm	Suburban Indoor
Saturday	March	11	Gymnastics		State Finals
Friday	March	17	Track	6:00 pm	Evanston Relays
Tuesday	March	21	Winter Sports	7:00 pm	Varsity Banquet
Saturday	March	25	Track	12:00 noon;	
			7:15 pm	Oak Park Relays	
Friday	April	7	Track	4:30 pm	Arlington
Saturday	April	8	Baseball	10:00 am	Glenbrook
Saturday	April	8	Tennis	10:00 am	Maine East
Tuesday	April	11	Tennis	4:30 pm	Arlington
Saturday	April	15	Tennis	10:00 am	Maine West
Tuesday	April	18	Track	4:30 pm	Proviso East and Waukegan
Wednesday	April	19	Baseball	4:30 pm	Oak Park
Saturday	April	22	Baseball	10:00 am	Highland Park
Saturday	April	22	Track	1:00 pm	Lakeshore Meet
Tuesday	April	25	Tennis	4:30 pm	Morton
Saturday	April	29	Track	12:00 noon	Waukegan Relays
Monday	May	1	Golf	4:00 pm	Morton
Tuesday	May	2	Tennis	4:30 pm	Oak Park
Wednesday	May	3	Golf	4:00 pm	Glenbrook
Wednesday	May	3	Baseball	4:30 pm	Morton
Friday	May	5	Track	5:00 pm	Maine Invitational
Saturday	May	6	Tennis		State District
Saturday	May	6	Baseball	10:00 am	Waukegan
Monday	May	8	Baseball	4:00 pm	State District
Monday	May	8	Golf	4:00 pm	Oak Park
Tuesday	May	9	Baseball	4:00 pm	State District
Tuesday	May	9	Track	4:30 pm	Proviso West
Wednesday	May	10	Baseball	4:00 pm	State District
Friday	May	12	Golf		State District
Saturday	May	13	Track	9:45 am;	
			1:30 pm	State District	Evanston
Monday	May	15	Baseball	4:00 pm	State Regionals
Tuesday	May	16	Baseball	4:00 pm	State Regionals
Friday	May	19	Baseball	4:30 pm	Proviso East
Friday	May	19	Golf		State Finals
Friday	May	19	Track		State Finals
Friday	May	19	Tennis		State Finals
Saturday	May	20	Tennis		State Finals
Saturday	May	20	Track		State Finals
Saturday	May	20	Golf		State Finals
Monday	May	22	Baseball	4:00 pm	State Sectional
Tuesday	May	23	Tennis	4:30 pm	Waukegan
Tuesday	May	23	Baseball	4:00 pm	State Sectional
Friday	May	26	Golf	4:00 pm	Waukegan
Saturday	May	27	Track	12:00 noon	Suburban League Meet
Saturday	May	27	Tennis	8:15 am	Suburban League Meet
Wednesday	May	31		7:00 pm	Varsity Spring Sports Banquet
Thursday	June	1	Baseball		State Finals
Friday	June	2	Baseball		State Finals
Friday	June	2	Golf	8:30 am	Suburban League Meet

PART 5: SCHOOL SPIRIT

SCHOOLS SONGS AND CHEERS

Known throughout the Suburban League for its fine sportsmanship, Niles is always enthusiastic about its teams, win, lose, or draw.

Be a real TROJAN BOOSTER. Learn the songs and cheers and follow the cheerleaders as our Blue and Gold teams go into action.

SCHOOL SONGS

Gold and Blue

If you want to go to high school,
Then you'll surely want the best,
Our school is the right one,
And it meets every test
If you want to see good football,
Or you like to play the game
Come to Old Niles Township High School
And you will sing her fame.

Chorus

Hail to the Gold and Blue
We're here to cheer for you
We'll fight with all our might
To win that victory (Rah, rah, rah)
Hail to our school so grand
Finest in the land
Fight, fight, fight for Old Niles
Township High School
We will win that game.

Nilehi

Nilehi, Nilehi, go out and win this game
We'll help you try
The Trojans were a mighty race
They fought with lots of vim
Let's keep their fighting spirit and we'll win
Let's go now Gold and Blue, we're true to you
We'll stand behind you always to a man
Let's keep our colors flying high our motto is
to do or die
Let's win the game Nilehi.

Chorus

Let's go Nilehi
Let's go Trojans
Fight hard Nilehi
Victory is ours

SCHOOL CHEERS

What Do You Say?

What do you say, what do you say
Go--Go
What do you say, what do you say
Fight--Fight
What do you say, what do you say
Win--Win
What do you say, what do you say
Go--Fight--Win

Go You Nilehi

Go you Nilehi, fight--fight
Go you Nilehi, win--win
Go you Nilehi, Go--Fight--Win

Pep Steam

We've got the pep (clap, clap)
We've got the steam (clap, clap)
We've got the fight (clap, clap)
We've got the team (clap, clap)
We've got the pep-steam-fight-team
Yea team fight
What do you say ---- Como

Come On Team Fight

Come on team fight. Come on team fight.
Come on team, come on team, come on team
Fight.

Go Team Go

Go Team go!
Fight team fight!
Win team win!
Go! Fight!
Let's win!

If You Want To Beat Evanston

If you want to beat Evanston
Clap your hands--(clap, clap)
If you want to beat Evanston
Clap your hands--(clap, clap)
If you want to beat Evanston
If you want to beat Evanston
If you want to beat Evanston
Clap your hands--(clap, clap)

(Continue same yell, using words,)
Stamp your feet--(stamp, stamp)
Stand and yell--Yeh, Hey
Do all three--(clap, clap, stamp, stamp,)
Hey, Hey.

PART 5: SCHOOL SPIRIT

Go, Fight, Win (stamp clap)

(Stamp feet five times)
 (Clap hands on thighs five times)
 (Clap hands together five times)
 Go, Go.
 (Stamp feet five times)
 (Clap hands on thighs five times)
 (Clap hands together five times)
 Fight, Fight.
 (Stamp feet five times)
 (Clap hands on thighs five times)
 (Clap hands together five times)
 Win, Win.
 (Stamp feet five times)
 (Clap hands on thighs five times)
 (Clap hands together five times)
 Go, Fight, Win.

Spirit Yell

Have you got that spirit?
 Yeah Man!
 Gonna keep that spirit?
 Yeah Man!
 Ya gonna beat that team?
 Yeah Man!
 Well all right, all right,
 Fight, Fight, FIGHT

Our Team Will Go

Our team will go, 2 claps
 Our team will fight, 2 claps
 Our team will win, 2 claps
 Our team will go, go, go
 Our team will fight, fight, fight
 Our team will Win--Win--WIN!!

Go, Fight, Win

We've got to go (clap-clap)
 We've got to fight (clap-clap)
 We've got to win (clap-clap)
 We've got to go, go, go
 We've got to fight, fight, fight
 We've got to win, win, WIN!

Dynamo

Dynamo - Let's go!
 Dynamite - Let's fight!
 Dynamo-Dynamite--Let's go,
 Let's FIGHT

It Isn't The School, It's You

If you want to live in the kind of school
 That's the kind of school you like
 You needn't pack your books in a grip
 And go for a long, long hike.
 You'll finally find what you've left behind
 For there's nothing that's really new
 It's a knock at yourself when you knock your school,
 It isn't the school -- it's YOU.

Hi Gang

(Cheerleader)	(Nilehiers)
Hi Gang.	Hi Gang!
Gonna win this game	Yeah Man!
Well who says so	We say so!
And who are we?	Nilehi!
Can the good team fight	Yeah man!
Can they fight all night	Yeah man!
Well fifteen rahs for the gold	
and the blue---Ha-rah-rah-rah-rah-	
rah (three times)	
Haaaaaaa-rah	

Yeah Class

Yeaaaaaah (say your class) 2 claps
 Yeaaaaaah (say your class) 2 claps
 Rah-Rah-Rah-Rah-Rah-Rah-Rah
 Yeaaaaaah (say your class)

Trumpet Fight

(Horn plays)	Fight
(Horn plays)	Fight
Ya gotta, ya gotta, ya gotta have pep.	
Ya gotta, ya gotta, ya gotta get hep.	
Ya gotta have the rhythm if you're gonna	
have a team. So come on Trojans, get	
on the beam.	
(Horn plays)	FIGHT!!

Trojan Fight

Fight--Fight--Fight--Fight
 Trojans, Trojans, fight, fight, fight,
 fight. Trojans, Trojans, fight, fight,
 fight, fight. Trojans, Trojans
 Fight--Fight--FIGHT!!

Stamp Clap Victory

(Six Claps) V-(six claps) I-(six claps)
 C-(six claps) T-(six claps) O-(six claps)
 R-(six claps) and Y-(six claps.) (Clap)
 VICTORY

Let's Fight

Let's fight, let's fight, come on team
 let's fight
 Let's fight, let's fight, come on team
 let's fight
 Come on team, come on team
 Come on team---Let's fight!!

Good schools are not made by lads afraid
 To work hard to get ahead
 Where everyone works and nobody shirks
 You can raise a school from the dead.
 And if while you make your personal gain,
 Your neighbors can make one, too,
 Your school will be what you want to see
 It isn't the school -- it's YOU.

PART 5: SCHOOL SPIRIT

STUDENT CODE OF ETHICS

As a foundation for better citizenship, we, the students of NILES TOWNSHIP HIGH SCHOOL, desire to preserve our tradition and to encourage the advancement of our ideals.

We regard a person's individuality as one of his most priceless possessions. We believe in scholarship, which represents open-mindedness toward knowledge and ideals; leadership, which undertakes the obligations of living in a democracy; service, which fosters personal responsibilities; friendliness, which recognizes no barriers of race, color or creed, and respect for authority, which is a necessity in an organized society.

As American citizens, we realize the need to develop character, to promote better government in defense of democracy, and to accept honesty and spiritual values in every day living. In an effort to attain these ideals, we, the students of Niles Township High School, submit this code.

By the acceptance and practice of the following principles, we shall recognize a student of Niles Township High School.

- He is honest in all his dealings with others, respecting their rights to private property and acquired knowledge.
- He always displays a loyal school spirit by his acts of good sportsmanship as participant or spectator.
- He strives to attain high standards of cleanliness of person, thought, speech and behavior.
- He observes all rules of safety for himself, as well as for others.
- He avoids damaging and disfiguring any public or private property.
- He is respectful, well-mannered and courteous to everyone.
- If he smokes, he will do so only in places permissible for a student to smoke.
- He abstains from drinking alcoholic beverages where it would reflect upon the school and himself.
- He refrains from organized or open gambling.

This code was adopted by the 1951-52 student body of Niles Township High School as a guide toward high ideals of character and citizenship, and to serve until additions may prove necessary.

"WE ARE VERY PROUD OF OUR SCHOOL, OUR STUDENTS, AND OUR FACULTY . . ."

We are especially proud of:

- Our advanced and progressive guidance and counseling services
- Our rich curriculum - highly varied for a wide range of ability and interest
- Our excellent teaching staff, most of whom have advanced academic degrees
- Our students who have won the many "outstanding" and first-place awards in the Science Fair competitions
- Our nationally famous Science Seminar
- Our many students who have won scholarships to outstanding colleges and universities
- Our graduates who have won national recognition in the Westinghouse Science Talent Search
- Our students who have reached the finals in the National Merit Scholarship program
- Our art students who have won national awards
- Our splendid musical groups, which have provided memorable entertainment for many organizations throughout the area
- Our debaters, who have performed with distinction in interscholastic district and state competitions
- Our dramatics groups, which have staged many superlative performances
- Our school paper and its staff, which have brought national recognition to our school
- Our yearbook, generally regarded as an outstanding publication of its kind
- Our student councils, working ceaselessly for finer school spirit
- Our many athletes who, during the past few years, have won all-conference and all-state recognition
- Our student Code of Ethics - a model for similar student declarations throughout the Middle West

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Board Examinations	10	Masque and Gavel Society	31	Subject Offerings, 1960-61	11-13
Correspondence Study	8	Modified Physical Education Classes	18	Suburban League	30
Credits and Units Defined	8	Music Credit	8	Programs of Study	14-16
Curriculum Tracks	14-16	"N" Club	31	Summer School	18
Daily Time Schedule	7	National Honor Society	30	Tardiness	20
Dangling Credit	8	Nihilite	31	Teacher Conference Passes	21
Debate	32	Nurse	20	Teachers of Tomorrow Club (East)	32
Driving Permits	22	Parent-Teacher Association	33	Telephones	22
Dropping a Subject	9	Pep Club (West)	31	Textbooks	20
Eligibility Lists	30	Permission to Leave School	20	Thespian Society	30
Failure Notices	17	Physical Education	18	Transcripts, Cost of	17
Fall Interscholastic Sports	30	Modified Classes	18	Transcripts of School Records	17
Fees and Fees Refunds	20	Physical Education Equipment	21	Tri-Hi-Y	32
Fines for Damage or		Gym Apparel	21	Truancy	20
Loss of Textbooks	20	Locker	21	University of Illinois Basic	
Five-Subject Load	9	Towel Service	21	Entrance Requirements	10
Floor Plans	23-26	Pins 'n' Pans Club	32	Ushers Club (East)	31
East Division	23-24	Policies Governing Activities	33	Varsity Sports Calendar, 1960-61	35
West Division	25-26	Program of Studies Form	40	Warning and Failure Notices	17
Foreign Language Club	32	Promotion	9	Winter Interscholastic Sports	30